

MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
BOARD OF EDUCATION, SCHOOL DISTRICT NO. 186, SPRINGFIELD,
SANGAMON COUNTY, ILLINOIS
Monday, February 7, 2022 (6:30 PM)

The Board of Education convened in Regular Session on February 7 A.D., 2022, at 5:30 p.m., there being present thereat:

Present: Anthony Mares, President
Julie Hammers, Board Secretary

Erica Austin
Sarah Blissett
Buffy Lael-Wolf
Micah Miller
Bill Ringer

Jennifer Gill, Superintendent of Schools
Geneice Thompson, Student Board Member

CALL TO ORDER

1.1 Roll Call

President Mares called the meeting to order.

APPROVAL OF EXECUTIVE SESSION

Approval of Executive Session

Resolution: That the Board of Education approves adjournment to Executive Session to consider the following items:

- 2.1 Student Discipline and Other Matters Concerning Individual Students - 5 ILCS 120/2(c)(9, 10)
- 2.2 The Appointment, Employment, or Dismissal of Employees – 5 ILCS 120/2(c)(1)
- 2.3 Contract Negotiations - 5 ILCS 120/2(c)(2)
- 2.4 Pending and Imminent Litigation - 5 ILCS 120/2(c)(11)
- 2.5 Security Procedures - 5 ILCS 120/2(c)(8)

ORIGINAL - Motion

Member (**Sarah Blissett**) Moved, Member (**William Ringer**) Seconded to approve the **ORIGINAL** motion 'That the Board of Education adjourn to Executive Session to consider the following matters: 2.1 Student Discipline and Other Matters Concerning Individual Students - 5 ILCS 120/2(c)(9, 10), 2.2 The Appointment, Employment, or Dismissal of Employees – 5 ILCS 120/2(c)(1), 2.3 Contract Negotiations - 5 ILCS 120/2(c)(2), 2.4 Pending and Imminent Litigation - 5 ILCS 120/2(c)(11), 2.5 Security Procedures - 5 ILCS 120/2(c)(8).'

Upon a roll call vote being taken, the vote was: Aye: 4 Nay: 0. The motion **Carried 4 - 0**.

Those voting "aye": Blissett, Mares, Miller, Ringer
Those voting "no": None

Adjournment to Executive Session

The meeting adjourned at 5:30 p.m. and reconvened at 6:45 p.m. Upon reconvening, it was noted that six Board members were present as Ms. Austin and Ms. Lael-Wolf joined the meeting at 5:31.

PLEDGE OF ALLEGIANCE

3.1 Pledge of Allegiance

Mr. Mares asked those in attendance to rise for the Pledge of Allegiance. The Pledge of Allegiance was then recited.

APPROVAL OF AGENDA

4.1 Approve the Agenda for February 7, 2022

Resolution: That the Board of Education approves the agenda.

ORIGINAL - Motion

Member (**Sarah Blissett**) Moved to approve the agenda. Member (**Micah Miller**) seconded to approve the ORIGINAL motion, as amended, 'That the Board of Education approves the agenda'.

Upon a roll call vote being taken, the vote was: Aye: **6** Nay: **0**. The motion **Carried. 6 - 0**

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer
Those voting "no": None

PRESIDENT'S REPORT

5.1 President's Comments

Mr. Mares made an announcement that per the Governor's mandate, attendees are required to wear masks while in the meeting space. He further reported that in the case that any attendees refused to comply with the mandate, the meeting would be suspended. He confirmed that all attendees were in compliance before continuing with the meeting.

Next, Mr. Mares read the following statement.

Public comments will occur during the Public Comments portion of the meeting. The Board will not allow interruption during the meeting. If you are interested in addressing the Board, fill out the required Public Participation form and submit it to Ms. Hammers. Alternatively, those wishing to participate via the telephone may email their name, phone number, and topic of discussion or agenda item number to boe@sps186.org.

5.2 Student Report

Ms. Thompson shared pictures from the Black History Bowl on February 1, 2022, at Springfield High School. She reported that the finals for the Bowl will take place on February 27, 2022, also at Springfield High School. She thanked Ms. Austin for providing the pictures and attending the event.

Next, Ms. Thompson reported that the Springfield Public Schools Foundation is creating a video that will feature highlights of past Unity Day events. She indicated that she will be interviewed about Unity Day for the video.

SUPERINTENDENT'S REPORT

6.1 Superintendent's Report

Celebrate 186

Superintendent Gill provided her bi-weekly Celebrate 186 presentation. Copies of the presentation have been filed with the Official Minutes. The following topics were overviewed.

Mitigations Update

Superintendent Gill provided information about the Temporary Restraining Order (TRO) that was recently issued in Sangamon County. She indicated that the TRO relates to COVID mitigations in schools, including mask mandates, and expires in 30 days. She then reported that 96% of students across the District were masked throughout the school day. Additionally, 861 individual students and staff voluntarily tested earlier in the day through SHIELD.

She reported that the District is following the TRO. Students and staff are encouraged to consider following mitigations at school to maintain consistency until a more definitive ruling and additional guidance are brought forth. She reported that at this time, the District is unable to mandate anyone to follow the recommended mitigations, including masking, and SHIELD testing. Further action, in the form of a "stay" may take place in the coming days or weeks. A "stay" would put the rules back in place while the courts or legislative body act.

Next, she provided information about what can still be expected. She reported that COVID positive cases will still be quarantined based on Sangamon County Department of Public Health (SCDPH) guidelines. Nurses will still offer Binax testing for symptomatic students. The District's testing clinic will still test students and staff that are symptomatic and would like to get tested. The District will work closely with the SCDPH on contact tracing and any orders that are needed. Additionally, masking on buses is still mandated. Rules related to transportation are Federal mandates in place until at least March 18, 2022.

Donations

Superintendent Gill reported that the Sigma Gamma Rho sorority recently donated school supplies to Enos and Ball Charter. She thanked the organization for its support.

Additionally, Superintendent Gill reported that it is Tootsie for Tootsies Shoe Drive time at Fairview Elementary School. Funds for the shoe drive were raised by the school's FACE team, which included donations from First Christian Church, Northside Christian Church, and a parent that owns a local business. The donations purchased 54 pairs of shoes.

Iles Lego League Team

Iles School's first Lego League Team, the InLEGOables, competed at the first Illinois Robotic State Championship. They developed an innovative project to solve an issue, built and programmed a robot. The team won Best Innovation Award in the qualifier event and timed for the third highest robot run score during the championship.

Matheny Withrow Martin Luther King, Jr. Display

Superintendent Gill reported that artwork related to Dr. Martin Luther King, Jr. created by 5th-grade students at Matheny Withrow is currently on display at the school.

Our Schools Our Future Facilities Update

Superintendent Gill provided pictures and drone footage of construction work at several schools. She shared the following:

- Black Hawk Elementary School - Photos of the casework and flooring that have been completed in the art room were shared along with photos of the flooring and edgeband in the main corridor.
- Butler Elementary School - Photos of the second floor of the addition and stairwell to the elevator were shared. Superintendent Gill pointed out that the exterior walls of the addition are now being framed.
- Dubois Elementary School - Photos of a second floor classroom were shared. Drywall is going up on the second floor and ductwork is being completed. Additionally, a photo of the exterior brick work on the main level was shared.
- Fairview Elementary School - Photos of work being completed on the new library and the corridor leading to the art and music rooms were shared. Ceiling grids in the new library are expected to be installed in the next week or two.
- Franklin Middle School - Photos of the cafeteria addition and one of the two large classrooms from the rear addition were shared. The cafeteria is almost ready to have front windows, flooring and a folding wall installed.
- Grant Middle School - Photos of the new cafeteria extension were shared, along with a new classroom that will replace the mobile classroom.
- Jefferson Middle School - Photos of the classroom addition were shared. Ductwork is being installed on the first floor of the addition and exterior framing work has been completed. A prefabricated stairwell will be installed in the addition.
- Sandburg Elementary School - Photos of the new music/art room in the rear addition and the corridor of the classroom addition were shared. Drywall work is finished in these locations and painting will begin soon.
- Washington Middle School - Photos of the classroom addition were shared. Exterior sheathing has been installed. A crane is being used to deliver roofing materials to the roof for installation. Framing of the interior walls is also underway.
- Southeast High School Auditorium - Photos of the auditorium work were shared. Electricians are running lines and markings for the aisles have been laid.

Balanced Calendar School Update

Dr. Nicole Moody, Assistant Superintendent of Teaching, Learning and School Culture, Mr. Jamar Scott, Chief Equity & School Improvement Officer, Mr. Steve Miller, Principal of Graham Elementary, and Ms. Serita Lott, Principal of Southern View Elementary, provided a presentation on Balanced Calendar Schools.

Dr. Moody provided a history of balanced calendar schools in the District. She reported that the balanced calendar started with schools being provided an opportunity to “Dream the Dream,” with a goal to rethink and reimagine their schools to realize increased student achievement. The process included researching school models and visiting schools which resulted in the selection of a Balanced calendar model. Southern View adopted the balanced calendar model in 1998, with Graham following suit in 2000. The balanced calendar model was explored at one time for middle school, also.

The schools focus on extended learning opportunities to increase student learning growth and achievement.

Mr. Scott shared enrollment and attendance data. He shared two charts with historical enrollment and attendance data for each school. He indicated that the number of students present on the first day of school typically lags behind the number actually enrolled. Next, Mr. Scott shared transfer data for students that transfer in or out of the schools because of the balanced calendar. He reported that transportation costs remain the same as they would for a traditional calendar school. The schools have the same number of days as a traditional calendar and parents of students that transfer in must provide their own transportation.

Ms. Lott reported that she and Mr. Miller created a survey for staff in their buildings to provide celebrations and challenges from those staff members' perspectives. She shared celebrations and challenges as reported by teachers in her building. She indicated that teachers overwhelmingly reported that having breaks at different times of the year provides them with the ability to recharge, resulting in low teacher turnover. As for students, teachers report that shorter summers ensure there is less academic loss, as well as increased opportunities for extended learning and enrichment. The calendar also provides time for families to take vacations, and schedule appointments without the need for students to miss school.

With respect to challenges that teachers report, for families, finding childcare for three weeks can be difficult, as can having siblings on different school calendars. With the more frequent breaks, some students have to readjust after each break. Teachers also report that they sometimes feel like an afterthought at the district level, among the unions, and in the community.

Mr. Miller then provided some highlights from Graham. He reported that with respect to District Strategic Goal 1: Expanding opportunities for all students and empower them to learn and succeed, Graham offers AVID, intervention blocks, goal setting, subitizing, and a focus on career and college. Opportunities for Growth and Improvement for the school lie in increasing student ownership of learning and improving teacher knowledge of best practices in student ownership of learning. With respect to District Strategic Goal 2: Enhance academic and emotional support so students can reach their full potential, Mr. Miller indicated that Graham offers an intervention block, Second Step, a focus on college and career, as well as a safe, caring environment. The school has opportunities for growth or improvement in relational capacity and cultural relevancy. He indicated that the school staff has collectively committed to invest in the lives of students, families and colleagues.

Ms. Lott then shares information about Southern View. She reported that with respect to District Strategic Goal 1, Southern View offers intervention blocks, focused data reviews, weekly collaboration with the coach and an extended learning opportunity program. The school sees opportunities for growth and improvement in increased student ownership of learning and enhanced student goal setting and follow-through with goals. With respect to Strategic Goal 2, the school offers intervention blocks, schoolwide SEL practices and programs, as well as math and reading interventionists. Opportunities for growth and improvement can be found in culturally relevant teaching and continued professional development of the Second Step program. The school has a collective commitment to ignite happiness by being an inspiration to everyone encountered. The staff and students see themselves as a family.

Dr. Moody then concluded the presentation by reporting that the District continues to review the Balanced Calendar model in partnership with the Springfield Education Association (SEA) to monitor school trend data and determine the impact of the model on students, families and staff. Additionally, she reported that

information will be shared related to the Balanced Calendar model as the data is available to determine next steps for staff, students, and families.

Ms. Lael-Wolf reported that she visited Graham Elementary and was impressed by the culture. Ms. Austin echoed Ms. Lael-Wolf's comments.

DISCUSSION ITEMS

7.1 Old Business

There was no old business at this time.

7.2 New Business

City Basketball Tournament

Ms. Austin expressed concerns about minority representation amongst referees at the recent City Basketball Tournament. Ms. Lael-Wolf asked how far ahead referees are scheduled for games. Mr. Jason Wind, Executive Director of School Support, reported that the Central State 8 assigns the referees. He indicated that District 186 has requested for a number of years for additional minority representation amongst the referees. He stated that game assignments are typically made over the summer and that there is expected to be a change to the personnel that assign referees. He reported that additional minority and female referees are needed. There is a shortage of personnel for these positions. Typically, coaches monitor who is assigned for each game and requests can be made to change officials. Ms. Lael-Wolf asked that the Board be provided with information if there are opportunities to support change in this area.

Ms. Austin then asked that action be taken to ensure Sacred Heart Griffin students attending City Tournament follow the same rules as students from the District.

PUBLIC COMMENT

8.1 Public Comment

Mr. Mares read the following statement outlining requirements related to public comment:

The Board of Education and I encourage public comment and public participation in Board meetings. However, it is inappropriate for any person to name a student or an individual employee, including designating an employee by job title rather than name, in open session. If any public commenter wants to address issues related to an individual student or a District 186 employee, that commenter is invited to contact the Board office or a member of the cabinet prior to public comment. It is not the intention of the Board to discourage public comment in any way; rather, it is the intention of the Board to address issues regarding individual students and employees in an appropriate manner. We thank you for respecting the privacy of our students and employees by following this rule.

District 186 streams board meetings on YouTube, and all content posted there is subject to YouTube's content guidelines. The meeting is also available on Cable Channel 22, U-Verse Channel 99 and at the public access streaming link.

Springfield Public Schools District 186 continues to encourage public comment. Statements made by speakers during public comment do not represent the views or opinions of the Board of Education or Springfield Public Schools District 186.

The following individuals addressed the Board:

- Adam Cook regarding school safety

PRESENTATIONS TO THE BOARD

There were no presentations to the Board at this time.

BUSINESS REPORT

10.1 Business Reports

Board members were provided with the Business Report. Copies have been filed with the Official Minutes and are available for public viewing on the Electronic School Board.

Mr. Tom Osborne, Director of Business Services, reported a beginning balance of sales tax and bond cash and investment dollars of approximately \$85 million with total monthly revenues of approximately \$1.03 million and expenses of approximately \$2.07 million. This leaves an ending cash and investments balance of the capital projects fund cash roll forward of approximately \$84.01 million.

Next, Mr. Osborne reviewed the outstanding State payments due the school district from the State of Illinois. He indicated that there is a balance due from FY22 of approximately \$96,000. This is payments for Driver's Education and the Early Childhood Black grant. Mr. Osborne reported total outstanding State payments of approximately \$440,000.

CONSENT ACTION ITEMS

11.1 Approval of Consent Action Items

Approval of consent action items as listed in the agenda.

Resolution: The Superintendent recommends approval of the consent action items 11.2 through 11.8 as described in the corresponding resolutions.

ORIGINAL - Motion

Member (**Erica Austin**) Moved, Member (**Sarah Blissett**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends approval of the consent action items 11.2 through 11.5 as described in the corresponding resolutions'.

Mr. Miller asked about 11.5 Approval of an Agreement Regarding Springfield Memorial Health Systems – Project SEARCH. Superintendent Gill reported that this is the program that provides job training to Special Needs students in partnership with Memorial Medical Center.

Mr. Miller asked if 11.7 Approval of an IL Empower Partner Agreement with American Institutes for Research and 11.8 Approval of an IL Empower Partner Agreement with Consortium for Educational Change are annual renewals. Superintendent Gill reported that they are annual renewals. Dr. Moody

provided additional information about the program. There was some additional discussion about outcomes from the program

Mr. Schaver reported on work being conducted at Lanphier High School in the upcoming weeks and months. Mr. Miller noted that a typo in the name of the company listed as the winning bidder in 11.4 Tabulation of Bids and Recommendation for Purchase and Payment, Bid #22-08 - Asbestos Abatement, Phases 1 & 2 - Lanphier High School. He reported that the company name is "Thornburgh."

Upon a roll call vote being taken, the vote was: Aye: 6 Nay: 0. The motion **Carried. 6 - 0.**

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer
Those voting "no": None

11.2 Approval of the Minutes of the Executive Session and the Regular Meeting of January 18, 2022

Resolution: WHEREAS, the Board of Education of Springfield School District 186 reviews the minutes of the regular session and the executive session of the previous Board Meetings; and

WHEREAS, copies of these sets of minutes were distributed to the Board in the board packet prior to this meeting;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the aforementioned sets of regular session, special session and executive session minutes and directs the Secretary to include them in the official records of the Board of Education meetings.

11.3 Approval of Payroll and Bills Payable

Resolution: That the Board of Education approves payroll and bills payable as shown in the attached report.

11.4 Tabulation of Bids and Recommendation for Purchase and Payment Bid #22-08 — Asbestos Abatement, Phases 1 & 2 – Lanphier High School

Resolution: BE IT RESOLVED to accept the low acceptable bid for the following bids and to approve payment of same upon completion:

Bid #22-08 — Asbestos Abatement, Phases 1 & 2 – Lanphier High School

11.5 Approval of an Agreement Regarding Springfield Memorial Health Systems – Project SEARCH

Resolution: WHEREAS, Springfield Public School District 186 is interested in strengthening cooperative interagency planning and community based services; and

WHEREAS, SPARC, Memorial Health Systems, Springfield Public School District 186 and the Division of Rehabilitation Services will collaborate and cooperate to create a High School Project SEARCH Transition program for students with developmental disabilities, and to foster and facilitate the acquisition of jobs by people with disabilities when possible; and

WHEREAS, Springfield Memorial Health Systems - Project SEARCH will work collaboratively to provide internship opportunities for a minimum of 10-12 student participants (per school year) with developmental disabilities;

NOW THEREFORE BE IT RESOLVED that the Board of Education of Springfield Public School District 186 approve the agreement with SPARC, Memorial Health Systems and Division of Vocational Rehabilitation Services to collaborate and share responsibilities as stated in the Memorandum of Understanding that demonstrates the working relationship between the District and Springfield Memorial Health Systems - Project SEARCH effective January 19, 2022.

11.6 Approval of an Agreement with Steve Thomas Consulting

In an effort to provide leadership support to our staff who are often on the front lines with families and students, we would like to invite Steve Thomas to provide some leadership training, development and support to our principals and district administrators during Principal Professional Development as well as to our Face Liaisons during their monthly FACE meetings. The focus of these meetings will be to provide a space for these leaders and staff members to reflect on their experiences and receive ideas and motivation to support their current and future work. What we know for sure is that as we support the social and emotional learning of students, we must also do this for staff. These meetings therefore will address Adult SEL while also supporting the leaders and staff members with ideas to support their goals, priorities, and decisions. The plan is for Mr. Thomas to support principals and district leaders during the months of March and May at PPD. There will also be two sessions for FACE Liaisons, one in the month of February and one in March.

Each session will be \$1500 with four sessions totaling \$6000.

Resolution: WHEREAS, Springfield School District 186 is committed to offering leadership and SEL support and development to staff; and

WHEREAS, Steve Thomas has worked in leadership development for more than 30 years and travels the country leading powerful discussions that help people and organizations grow and improve vigorously;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the agreement with Steve Thomas Consulting for a total amount of \$6,000 to be paid by Title II funds.

11.7 Approval of an IL Empower Partner Agreement with American Institutes for Research

Grant funds are allocated to districts who have schools who are categorized as needing comprehensive or targeted school improvement support, based upon various indicators listed on the school report card (i.e. academic proficiency, academic growth, chronic absenteeism, 9th graders on track, and graduation rate). Grant funds may be used for planning and implementing school improvement activities such as contracting for professional services from State approved learning partners who help schools analyze data, research evidence-based interventions to improve academic growth and proficiency, and monitor school improvement plan progress. American Institutes for Research (AIR) is a State and District approved learning partner that our District has partnered with for several years.

Resolution: WHEREAS, Springfield Public School District 186 has developed IL Empower Work Plans for School Improvement; and

WHEREAS, the designated schools (Dubois, Enos, Fairview, Hazel Dell, McClelland, Ridgely, Wilcox, Graham, Harvard Park, Feitshans, Washington, Jefferson, Grant and Lanphier) have identified a need for support in developing priorities using listening and learning visits, data review and root cause analysis, and school strategy research and development; and

WHEREAS, the American Institutes for Research is an approved IL Empower partner that can provide these supports;

NOW THEREFORE IT BE RESOLVED that the Board of Education approves an agreement with the American Institutes for Research for a total amount of \$355,700 to be paid by Title I School Improvement 1003(a) and Title II funds.

11.8 Approval of an IL Empower Partner Agreement with Consortium for Educational Change

Grant funds are allocated to districts who have schools who are categorized as needing comprehensive or targeted school improvement support, based upon various indicators listed on the school report card (i.e. academic proficiency, academic growth, chronic absenteeism, 9th graders on track, and graduation rate). Grant funds may be used for planning and implementing school improvement activities such as contracting for professional services from State approved learning partners who help schools analyze data, research evidence-based interventions to improve academic growth and proficiency, and monitor school improvement plan progress. Consortium for Educational Change (CEC) is a State and District approved learning partner that our District has partnered with for several years.

Resolution: WHEREAS, Springfield Public School District 186 has developed IL Empower Work Plans for School Improvement; and

WHEREAS, Grant Middle School has identified a need for support in developing priorities using listening and learning visits, data review and root cause analysis, and school strategy research and development; and

WHEREAS, the Consortium for Educational Change is an approved IL Empower partner that can provide these supports;

NOW THEREFORE IT BE RESOLVED that the Board of Education approves an agreement with the Consortium for Educational Change for a total amount of \$9,900 to be paid from Title I School Improvement 1003(a) funds.

ROLL CALL ACTION ITEMS

12.1 Approval of Personnel Recommendations

Resolution: The Superintendent recommends adoption of the Personnel recommendations as presented.

ORIGINAL - Motion

Member **(William Ringer)** Moved, Member **(Micah Miller)** Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends adoption of the Personnel recommendations as presented'.

Upon a roll call vote being taken, the vote was: Aye: 6 Nay: 0. The motion **Carried. 6 - 0.**

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer
Those voting "no": None

12.2 Adoption of a resolution providing for the issue of not to exceed \$66,000,000 General Obligation Limited Tax School Bonds, Series 2022 of Springfield School District No. 186, Sangamon County, Illinois, and for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds

Approval of the issuance of general obligation bonds.

Resolution: BE IT HEREBY RESOLVED that the Board of Education approves the attached resolution as presented.

ORIGINAL - Motion

Member (**Micah Miller**) Moved, Member (**Buffy Lael-Wolf**) Seconded to approve the **ORIGINAL** motion 'BE IT HEREBY RESOLVED that the Board of Education approves the attached resolution as presented'. Upon a roll call vote being taken, the vote was: Aye: **6** Nay: **0**. The motion **Carried. 6 - 0**

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer
Those voting "no": None

12.3 Student Discipline

Resolution: That the Board approves the student discipline as discussed in Executive Session and summarized by the Superintendent as one 7th grade student be hereby expelled from further attendance at Franklin Middle School through the end of the third quarter of the 2021-2022 school year with a program.

ORIGINAL - Motion

Member (**Micah Miller**) Moved, Member (**Erica Austin**) Seconded to approve the **ORIGINAL** motion 'That the Board approves the student discipline as discussed in Executive Session and summarized by the Superintendent'. Upon a roll call vote being taken, the vote was: Aye: **6** Nay: **0**. The motion **Carried. 6 - 0**

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer
Those voting "no": None

ANNOUNCEMENTS

13.1 Next Regular Meeting — Tuesday, February 22, 2022, at 5:30 p.m. — Board Room

13.2 Upcoming District Events

February 21 - No School - Holiday

March 7 - No School - Holiday

13.3 Freedom of Information Report

Board members were provided with a copy of the Freedom of Information Act Report for the weeks covering January 14, 2022, through February 3, 2022. Copies have been filed with the Official Minutes and are available for public viewing on the Electronic School Board website.

Capital Area Career Center Registration

Ms. Blissett reported that she recently attended a Board meeting at the Capital Area Career Center. She indicated that registration for the 2022-2023 school year is ongoing now for students that will be a junior or senior.

Construction

Ms. Lael-Wolf asked if construction at any of the sites was delayed due to the snow storm. Mr. Darrell Schaver, Director of Operations and Maintenance, reported that crews had been unable to work two of the three days.

ADJOURNMENT

With no further business to come before the Board, Mr. Mares declared the meeting adjourned until Tuesday, February 22, 2022. The meeting adjourned at 7:56 p.m.

Anthony Mares, President

Julie Hammers, Board Secretary

Dated: February 22, 2022