

MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
BOARD OF EDUCATION, SCHOOL DISTRICT NO. 186, SPRINGFIELD,
SANGAMON COUNTY, ILLINOIS
Monday, April 18, 2022 (6:30 PM)

The Board of Education convened in Regular Session on April 18 A.D., 2022, at 5:30 p.m., there being present thereat:

Present: Anthony Mares, President
Julie Hammers, Board Secretary

Erica Austin
Sarah Blissett
Buffy Lael-Wolf
Micah Miller
Bill Ringer
J. Michael Zimmers

Jennifer Gill, Superintendent of Schools
Geneice Thompson, Student Board Member

CALL TO ORDER

1.1 Roll Call

President Mares called the meeting to order.

APPROVAL OF EXECUTIVE SESSION

Approval of Executive Session

Resolution: That the Board of Education approves adjournment to Executive Session to consider the following items:

- 2.1 Student Discipline and Other Matters Concerning Individual Students - 5 ILCS 120/2(c)(9, 10)
- 2.2 The Appointment, Employment, or Dismissal of Employees – 5 ILCS 120/2(c)(1)
- 2.3 Contract Negotiations - 5 ILCS 120/2(c)(2)
- 2.4 Pending and Imminent Litigation - 5 ILCS 120/2(c)(11)
- 2.5 Real Estate - 5 ILCS 120/2(c)(5,6)
- 2.6 Security Procedures - 5 ILCS 120/2(c)(8)

ORIGINAL - Motion

Member (**Sarah Blissett**) Moved, Member (**Mike Zimmers**) Seconded to approve the **ORIGINAL** motion 'That the Board of Education adjourn to Executive Session to consider the following matters: 2.1 Student Discipline and Other Matters Concerning Individual Students - 5 ILCS 120/2(c)(9, 10), 2.2 The Appointment, Employment, or Dismissal of Employees – 5 ILCS 120/2(c)(1), 2.3 Contract Negotiations - 5 ILCS 120/2(c)(2), 2.4 Pending and Imminent Litigation - 5 ILCS 120/2(c)(11), 2.5 Real Estate - 5 ILCS 120/2(c)(5,6), 2.6 Security Procedures - 5 ILCS 120/2(c)(8).'

Upon a roll call vote being taken, the vote was: Aye: 5 Nay: 0. The motion **Carried 5 - 0**.

Those voting "aye": Blissett, Mares, Miller, Ringer, Zimmers
Those voting "no": None

Adjournment to Executive Session

The meeting adjourned at 5:32 p.m. and reconvened at 6:34 p.m. Upon reconvening, it was noted that seven Board members were present as Ms. Austin and Ms. Lael Wolf joined the meeting at 5:32 p.m.

PLEDGE OF ALLEGIANCE

3.1 Pledge of Allegiance

Mr. Mares asked those in attendance to rise for the Pledge of Allegiance. The Pledge of Allegiance was then recited.

APPROVAL OF AGENDA

4.1 Approve the Agenda for April 18, 2022

Resolution: That the Board of Education approves the agenda.

ORIGINAL - Motion

Member (**Sarah Blissett**) Moved to approve the agenda. Member (**Mike Zimmers**) seconded to approve the ORIGINAL motion, as amended, 'That the Board of Education approves the agenda'.

Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion **Carried. 7 - 0**

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer, Zimmers
Those voting "no": None

PRESIDENT'S REPORT

5.1 President's Comments

Mr. Mares made an announcement that per the Governor's mandate, attendees are required to wear masks while in the meeting space. He further reported that in the case that any attendees refused to comply with the mandate, the meeting would be suspended. He confirmed that all attendees were in compliance before continuing with the meeting.

Next, Mr. Mares read the following statement.

Public comments will occur during the Public Comments portion of the meeting. The Board will not allow interruption during the meeting. If you are interested in addressing the Board, fill out the required Public Participation form and submit it to Ms. Hammers. Alternatively, those wishing to participate via the telephone may email their name, phone number, and topic of discussion or agenda item number to boe@sps186.org.

5.2 Student Report

Ms. Thompson reported that the Superintendent's Student Roundtable hosted their Unity Day event on Saturday, April 9, 2022, at Southeast High School. She shared a slideshow of pictures from the event.

SUPERINTENDENT'S REPORT

6.1 Superintendent's Report and 6.2 New School Recommendation

Superintendent Gill reported that for brevity, her presentation merged agenda items 6.1 and 6.2 into one comprehensive report.

Celebrate 186

Superintendent Gill then provided her bi-weekly Celebrate 186 presentation. Copies of the presentation have been filed with the Official Minutes.

Lanphier High School Groundbreaking Ceremony

Superintendent Gill reported that a groundbreaking ceremony for the renovation and reconstruction project at Lanphier High School took place on Thursday, April 14, 2022. She thanked those that attended and shared pictures from the ceremony. She reported that the work at Lanphier High School also encompasses work that will take place at Memorial Stadium.

Franklin Middle School at Lincoln Library

Superintendent Gill reported that the Boys and Girls Club of Central Illinois took the Franklin Middle School 21st Century scholars to the Lincoln Library to obtain cards and become familiar with the library. She indicated that students checked out books and learned about resources available through the library, such as e-books, audiobooks, and music downloads.

Southeast High School Constitution Day

Superintendent Gill reported that Southeast High School recently had a full day dedicated to the U.S. Constitution. Students dressed up and learned about the Constitution throughout the day.

New Elementary School

Superintendent Gill asked the Board to give consideration to either voting later in the evening or at May 2, 2022, meeting on a recommendation for a new elementary school. She reported that based on the Our Schools Our Future Master Facilities Plan, a recommendation has been made to combine Hazel Dell and Laketown Elementary Schools on a new site. She reported that this recommendation was approved previously by the Board of Education. Additionally, she stated that after consideration has been given to the Southern View Elementary site and facility needs, it is recommended that Southern View is included in the new state-of-the-art facility, which will be located on the south side of town.

Next, Superintendent Gill provided information about how the recommendation was developed. She reported that the District held nine (9) Community Engagement Sessions from February through November of 2017. The sessions covered the following topics: the current state of the District, 21st Century programs and designs, planning principles, educational standards, prioritization, final vision document, a review and evaluation of draft plan options, and a final draft plan review and selection. She indicated that the Facility Plan was created using the planning principles, educational standards, and other feedback obtained at the Community Engagement Sessions. Next, she reported that the result of this process was the approval by the voters of Sangamon County of a one percent countywide sales tax, which passed in November of 2018. She indicated that this increase was the first voter-approved increase

for school funding in Springfield in 34 years. The tax brings in over \$10 million per year to fund the Facilities Plan.

Next, Superintendent Gill provided the Facilities Planning Principles that guided the plan, as follows:

- **Equitable:** each facility will be equipped with an auditorium, media center, science labs, kitchen/cafeteria, and spaces for arts and athletics;
- **Student-Centered:** Students are active participants in the learning process. Schools will have purposeful furniture, fixtures & equipment. Students will have the ability to access technology.
- **Safe and Secure:** Schools will have a transparent environment that is easily observed and has controlled access. Schools will have a feeling of home.
- **Up-to-Date Infrastructure:** Schools will have high quality and sufficient quantity of electrical lighting. They will be equipped with adequate outlets for various technologies and the ability to connect to a global community of learners.
- **Welcoming Environment:** Facilities will have beautiful aesthetics, with an inviting exterior. School pride will be on display and schools will have an appropriate color palette for all grade levels.

Superintendent Gill reported that the Board held three hearings recently regarding the consolidation. She provided several considerations that went into the recommendation to include Southern View in the proposed consolidation including that Hazel Dell, Laketown and Southern View schools received the lowest Facility Functional Suitability Scores. She reported that Hazel Dell's score is 47%, Laketown's score is 48%, and Southern View's score is 50%. She went on to state that each of the current facilities has major structural issues. In addition to the structural issues, she indicated that Laketown and Hazel Dell are not air conditioned, and while Southern View is air conditioned, the air flow in the building is lacking, which prevents fresh air intake. Mr. Darrell Schaver, Director of Operations and Maintenance, reported that the system installed at Southern View is a simple supply and return heating and cooling system. He reported that the modern system that will be installed in the new school will be a dedicated outdoor system, which cannot be installed at Southern View due to building limitations. Superintendent Gill reported that the building is also not fully ADA compliant. While ADA compliance is slated to be addressed in the building renovations, the cost effectiveness is questionable, as an elevator will need to be installed to service three classrooms on the third floor. Mr. Schaver reported that one of those three classrooms will also be smaller once the elevator is installed to accommodate the elevator shaft.

Ms. Blissett asked about traffic flow and issues related to the roads surrounding Southern View. Superintendent Gill reported that the building is built close to other commercial property. She indicated that the area does not have sidewalks. She reported that the current number of students that walk to school that would have to become bus riders if Southern View is included in the consolidation is nine. She reported that these are issues that will need to be addressed in the renovations, in addition to a number of other issues, such as the building lacking needed classroom space, a dedicated cafeteria and restrooms for adults. She further explained that the building site is "L" shaped, with houses backing up to the property on one side and a commercial building on the other. She indicated that she has met with the President of the Village of Southern View, Mike Patsche, who supports the consolidation and has expressed interest in the village using a portion of the current building for their police force.

Superintendent Gill reported that including Southern View in the consolidation plan eliminates the cost of completing renovations on the building, which was \$2.9 million at the time of the study, but \$4.5 million with inflation. A larger K-5 school will cost more than planned, but design efficiencies can be realized with new construction. She indicated that the new school will have approximately 450 students, if the consolidation recommendation is approved, as presented. This will put the school in the same size range as Lindsay and Harvard Park Elementary Schools. She reported that Hazel Dell's enrollment is currently

117 students. Laketown has 166 students and Southern View has 149 students. In 2011-2012, Hazel Dell had 243 students, Laketown had 220 students and Southern View had 227 students.

Next, Superintendent Gill shared aerial photos of a possible location for the consolidated school on 11th Street. She reported that the property sits within Southern View's boundaries. This reason contributed to the recommendation to include Southern View in the consolidation plan when coupled with the building's structural issues and declining enrollment. Ms. Blissett asked why the boundaries for each of the three schools are not contiguous. Superintendent Gill reported that this is due to the Desegregation Order.

Superintendent Gill shared a photo of possible layouts for a consolidation of Laketown and Hazel Dell at the current Laketown site. She reported that sewer and drainage limitations would reduce the capacity of any new building built on the site. Additionally, the site doesn't offer adequate outdoor play space and blacktop space, which will impact physical education and recess time for students.

Superintendent Gill shared a possible layout for the 11th Street site. She reported that the site can easily accommodate a 450 student school and will offer enhanced student drop off and pick up, similar to the drop off and pick up at Matheny Withrow Elementary. Next, she shared a possible layout for the interior of the school. She noted that the building could offer a dedicated community room, a gym that is separate from the cafeteria and kitchen, and dedicated wings for Pre-K and Kindergarten (together), as well as 1st grade, on the first floor. A second floor on the back portion of the building would house a 2nd and 3rd grade wing, a 4th and 5th grade wing, and a media center. The building will have an elevator to ensure it is ADA compliant, as well as an appropriate amount of space for collaborative learning, dedicated art and music rooms, and a stage. She shared other benefits of a new building and new site for the three schools including the following:

- Safety - A new school will provide a safe and secure entrance
- Student-Centered - A new school eliminates 9 mobile units
- Functionality - A new school will provide separate spaces for a library, cafeteria and gymnasium
- Environment - A new school and new site will include separate drop off lanes for cars and buses. It will also provide ample parking. It will be ADA compliant and air conditioned with the highest level of filtration and fresh air.
- Infrastructure - Two of the three schools do not have central air-conditioning. The new school will provide an updated HVAC system.
- Students will not be displaced - A new site provides for building design opportunities where the renovation of existing sites would mean transferring students to another location while the construction is occurring.

Ms. Blissett asked if the students at Southern View will need to be displaced if the building is renovated. Superintendent Gill reported that the renovation at Southern View could likely take place with students in the building, similar to the renovations that have taken place at Butler and Dubois Elementary Schools. She reported that some students will need to be displaced from the classrooms on the third floor while the elevator shaft is built.

Next, Superintendent Gill provided benefits of the 11th Street site. She reported that the location of the 11th Street property is within Southern View's attendance boundaries, close to offices for the Girl Scouts, Head Start, the Illinois Principals Association, the Illinois School Board Association, and the FBI. Additionally, the property is already fully developed, with adequate sewage and drainage to host a 450 student school, as well as other infrastructure such as electricity. She indicated that the property provides a unique opportunity as it includes ample acreage that is already developed to easily accommodate the

construction of a new school in a mixed use area with retail, office, and residential use all within the immediate vicinity. She noted that there are few, if any, other developed sites with the access options and no existing buildings in a centrally located area like this property. She reported that the site also includes a building that the District's administrative offices can be consolidated into, eliminating the complications associated with having those offices spread throughout the city. The site offers growth opportunities, as it is approximately 35 acres in size. This size will provide the District with ample options to use the property. It will provide students, teachers and families with ample parking, greenspace and room for future development, as well as offering multiple points of access from Knox Street, 11th Street, Stevenson Drive and Stanton Ave. She further reported that all students will be offered busing to the new school, as well. She shared photos from other new schools with ideas that could be incorporated in a new building on the new site.

Superintendent Gill then shared building and construction cost analysis. She indicated that the analysis is a conceptual overview of construction costs, instead of actual costs. She reported that to build three schools on a new site is estimated to cost \$39,025,998. To build two schools on a new site is estimated to cost \$35,468,754. To build two schools on the Laketown site with size restrictions that will have to be considered due to sewer and water run-off is estimated to cost \$36,017,914. She noted that the two school model is based on a building for 376 students but preliminary information for the Laketown site limits the number of students that can be accommodated on the site to 204. She indicated that a new building on this site will have to be built in close proximity to several neighbors' yards and property lines and re-emphasized that it will lack adequate green space for outdoor recess. She reported that if Southern View is not included in the consolidation, the building will require more than \$4.5 million in updates in order to retrofit the building and eliminate the mobile units that are currently in use. She further noted that building on an existing site will cause a one to two year displacement of staff and students to multiple locations.

Ms. Blissett inquired as to if Southern View families would have an option to attend the new school on 11th Street if a new building were built there and the current Southern View building was also renovated. Superintendent Gill reported that the boundaries would need to be redrawn to place the new school on 11th Street within the attendance boundaries of the consolidated Laketown and Hazel Dell. Students within Southern View's boundaries would need to attend Southern View. There was some additional discussion regarding the draw of a new school for the area. Mr. Zimmers asked if the Board were to decide to continue with the previously approved plan to consolidate Laketown and Hazel Dell, while renovating Southern View, if the new school that is built would be built to accommodate 450 students in case Southern View is included at a later date in the consolidation. Superintendent Gill reported that a new school on that site would be built to house an appropriate number of students for the site and as allowed by approved construction costs. Mr. Zimmers then stated that while consolidation is difficult, the Board is required to make fiscally responsible decisions. He indicated that he feels it is fiscally irresponsible to continue to run schools that house 150 students, as it requires three sets of administrators, support staff, etc. He discussed Southern View's balanced calendar and reported 25 students transferred into the school. He speculated that Graham Elementary, which also follows a balanced calendar, would be able to accommodate any students that would like to continue with a balanced calendar schedule. He expressed support for including Southern View in the consolidation plan.

Next, Superintendent Gill shared other cost saving measures provided by consolidation of three schools. She noted that one school will decrease administrative costs and staff costs overall as staff funding can be more focused. It will allow for enhanced targeted support for the schools, as those support positions will no longer be spread out. There will be centralized food, cafeteria, custodial services and more

efficient bus routes. She reported that she has had meetings with the staff at each of the three schools. She noted that staff members of the three schools will collaborate to make decisions regarding the school calendar that is followed. Additionally, Human Resources decisions regarding staffing would be based on contractual provisions or a Memorandum of Understanding with the associated unions. She noted that an additional point of collaboration will center around the delivery of curriculum and structure of the school day. This will be based on District best practices and teacher collaboration. She noted that an entire year will be spent on relationship building, with opportunities to work and grow together as students and staff. Lastly, she reported that a consolidation of three schools will increase the amount of Title I the school receives, allowing for increased collaboration and support to students.

Superintendent Gill then answered some questions that had been posed previously. She reported that the District has budgeted for demolition of the old building sites, if that is determined to be the best course of action for the sites. She reported that an intergovernmental agreement could be put in place if the Southern View Police Department wanted to use the building. She further stated that the District will gather input from the surrounding communities regarding the building sites prior to making any decisions. She then provided information on class sizes. She reported that some of the classes at the schools currently have ten students. She reported that class sizes in a new school will adhere to contractual limits. She reported that the District will collaborate with the City of Springfield, Woodside Township, various neighborhood associations, the President of Southern View, and any other interested parties to develop a plan for the buildings. Next, she indicated that the slideshow and survey for providing feedback about the proposed consolidation and new school remain open and available.

Ms. Blissett indicated that she is of the opinion that consideration needs to be given to the balanced calendar. Superintendent Gill reported that developing and keeping good relationships with staff is very important to her. She indicated that it will be important to also gather feedback from parents before a decision is made about any new school's calendar. She further stated that it is likely that a majority of the parents want to send their children to their neighborhood school, regardless of the calendar. She indicated that the District will have conversations with families and adults in the school as the year is planned. She also reminded that if the administrative offices are consolidated into one building, that provides for more space at Graham Elementary, which follows a balanced calendar. Ms. Blissett then asked at what point in time during the 2022-2023 school year will a decision about the calendar for the new school be made. Superintendent Gill reported that this will take place early in the school year. There was some further discussion about the decision making process.

Mr. Mark Vasconcelles of Veestra-Kimm, Mr. Todd Cyruk of BLDD Architects, and Mr. David Leonatti of Melotte, Morris, Leonatti, Parker, then joined the conversation to address questions from Mr. Miller. Mr. Miller asked about the amount of outdoor play area that is considered to be sufficient for 281 students. Mr. Leonatti reported that the building will need to be built to accommodate 370 students. Additionally, he indicated that the Laketown site is insufficient in the amount of space and does not allow for the separation of play spaces. He further stated that parking, distribution of traffic and safety all impact the functionality of the Laketown site, in addition to the lack of appropriate play space. He reported that in his professional opinion, the Laketown site is very limited. Mr. Miller then compared the site to the Black Hawk Elementary site. Superintendent Gill reported that Black Hawk and the Early Learning Center have shared play space that expands the amount of play space for both schools. Mr. Schaver reported that Enos Elementary has multipurpose play spaces, a soccer field and other options for play spaces. Mr. Zimmers objected to further discussion regarding the viability of the Laketown site. Mr. Ringer also objected to further discussion. He indicated that the Board has received abundant feedback from experts,

including the architects and engineers, to conclude that the Laketown site is not a viable option. Mr. Miller reiterated his desire to ask questions.

Mr. Miller then asked about 1.1 acres at the Laketown site that cannot be used for programming. Mr. Leonatti stated that this area is for parking and bus drop off and pick up. He indicated that the site is extremely limited in the amount of green space. He further indicated that he would not build a new school with inadequate parking, which further supports the Board previous decision to build on an alternate site, as the amount of parking that there would be space for at Laketown would be inadequate to handle the school's needs. Mr. Miller then asked for additional information about the ISBE waiver for physical education classes that is referenced in documents provided to the Board. Superintendent Gill reported that the waivers are no longer available. Mr. Leonatti reported that for programming purposes, a school with a separate cafeteria and gymnasium space is quite superior to a school with shared spaces and provides teachers and administrators with the most flexibility. There was some additional discussion regarding the square footage of a new school on the Laketown site. Mr. Miller asked about the number of parking spaces that would be needed at a school that consolidates Hazel Dell and Laketown. Mr. Vasconcelles reported that a new school would need at least 65 parking spaces for staff. Ms. Blissett pointed out that additional parking would be needed for parents and visitors. Mr. Leonatti provided information as to how the number of parking spaces needed was determined. Mr. Miller then asked if the water flow and sewage information provided applies to renovations or new construction. Mr. Vasconcelles reported that because existing facilities will not have increased student enrollment, there is no requirement to assess the acreage to determine the amount of water flow needed to establish the number of students that the site can accommodate. However, because additional students will attend any newly built school for the consolidation, regulations require the water flow to be assessed and that assessment to guide the capacity of the school. He discussed how the regulations surrounding sewage capacities have changed over time. Mr. Miller asked if the sanitary and sewage infrastructure was upgraded would the gallons per acre allowance change. Mr. Vasconcelles stated that it would not change because the allowance is based on the acreage. There was additional discussion regarding the infrastructure requirements.

Ms. Austin moved to table discussion until after the survey has closed. Mr. Mares asked that Ms. Austin makes the motion during the Roll Call item related to this topic.

DISCUSSION ITEMS

7.1 Old Business

There was no old business at this time.

7.2 New Business

There was no new business at this time.

7.3 Review Board Policy Updates

Board members were provided with draft copies of updates to Board Policies 500.06 Child Abuse and Neglect Reporting, 705.01 Attendance - Eligibility, 715.03 Physical Contact or Time Out, 720.032 Food Allergy Management, and 720.034 Administering Medication for review. Superintendent Gill reported that the policies with draft changes are provided to the Board for review. She indicated that the policies will be presented for approval at the May 2, 2022 regular meeting. She specified that the proposed changes are based on recent legislative changes which necessitate updating the policies. She asked Board members to provide any feedback directly to her.

PUBLIC COMMENT

8.1 Public Comment

Mr. Mares read the following statement outlining requirements related to public comment:

The Board of Education and I encourage public comment and public participation in Board meetings. However, it is inappropriate for any person to name a student or an individual employee, including designating an employee by job title rather than name, in open session. If any public commenter wants to address issues related to an individual student or a District 186 employee, that commenter is invited to contact the Board office or a member of the cabinet prior to public comment. It is not the intention of the Board to discourage public comment in any way; rather, it is the intention of the Board to address issues regarding individual students and employees in an appropriate manner. We thank you for respecting the privacy of our students and employees by following this rule.

District 186 streams board meetings on YouTube, and all content posted there is subject to YouTube's content guidelines. The meeting is also available on Cable Channel 22, U-Verse Channel 99 and at the public access streaming link.

Springfield Public Schools District 186 continues to encourage public comment. Statements made by speakers during public comment do not represent the views or opinions of the Board of Education or Springfield Public Schools District 186.

There were no speakers at this time.

PRESENTATIONS TO THE BOARD

9.1 College and Career Pathways

Board members were provided with a presentation on College and Career Pathways. Copies have been filed with the Official Minutes and are available for public viewing on the Electronic School Board.

Dr. Lance Thurman, Executive Director for Secondary Programs and Planning, provided the overview. He reported that the District's Teaching and Learning Department has a goal that every Springfield Public School student will be empowered and ready to pursue college and/or their career.

Dr. Thurman then introduced the College and Career Readiness Framework adopted by the District to assist with the previously mentioned goal. He reported that the framework provides critical information related to student needs, as well as how educators guide and support students in their college and career readiness journey. He indicated that the concept is based on AVID concepts but is used within all schools and with all students. He further reported that the components of the framework support a solid foundation, and best teaching practices that help every student achieve their life goals.

Next, Dr. Thurman overviewed the College and Career Readiness Indicators. He reported that to be considered a Distinguished Scholar, a student must have a cumulative GPA of 3.75 or higher based on the 4.0 scale, have an average of 95% or better attendance during their junior and senior year, an ACT Composite Score of 30 or higher or an SAT Composite Score of 1400 or higher, have at least one academic indicator in each English Language Arts (ELA) and Math during or before their junior or senior

year unless otherwise specified and must have three career ready indicators during or before their junior or senior year. In order to be considered a College and Career Scholar, a student must have a 2.8 or higher GPA, have 95% or greater attendance average for their junior and senior years combined, and either a College and Career Pathway Endorsement under the PostSecondary and Workforce Readiness Act or all of the following: one academic indicator in ELA and Math during or before their junior or senior year, identify a career area of interest by the end of their sophomore year, and have three career ready indicators during or before junior or senior year.

Dr. Thurman then overviewed the College and Career Readiness Indicators. He reported that the academic indicators for ELA are ELA Advanced Placement (AP) Exam with a score of 3 or higher, ELA AP course with a grade of A, B or C, Dual Credit English Course with a grade of A, B, or C, International Baccalaureate (IB) ELA Course with a grade of A, B, or C, IB Exam with a score of 4 or higher, Transitional English with a grade of A, B or C, a minimum ACT Subject Score in English of 18 and in Reading of 22, or a minimum SAT Subject Score of Evidence-Based Reading and Writing of 540 or higher. The Math Academic Indicators are Math AP Exam with a score of 3 or higher, Math AP Course with a grade of A, B, or C, Dual Credit Math Course with a grade of A, B, or C, IB Math Course with a grade of A, B, or C, IB Exam with a score of 4 or higher, Transitional Math with a grade of A, B, or C, Algebra II with a grade of A, B, or C, as well as a minimum ACT Subject Score of 22 in Math and a Math course in senior year or a minimum SAT Subject Score of 540 in Math and a Math course in senior year. He reminded that students must have one from either of these indicators.

With respect to Career Ready Indicators, Dr. Thurman reported that students must have the following: Career Development experience during high school, Industry Credential at any point in time before graduation, Military Service or an ASVAB Score of 31 or higher during high school career, Dual Credit Career Pathway Course with college credit earned, completion of a Program of Study before graduation, attain and maintain consistent employment for a minimum of 12 months during high school, consecutive summer employment during high school career, 25 hours of community service during high school career and two or more organized co-curricular activities during high school career.

Dr. Thurman provided the seven Illinois Pathway Credentials as follows: Agriculture, Food and Natural Resources, Arts and Communications, Finance and Business Services, Health Sciences and Technology, Manufacturing, Engineering, Technology and Trades, Information Technology, Human and Public Services. He provided examples of career pathways offered by the District including in the Health Sciences and Technology Pathway, the Physician Pipeline Preparatory Program partnership with SIU School of Medicine and Memorial, and the Nursing Preparatory Pipeline Program partnership with HSHS St. John's. In the Human and Public Services Pathway, the District offers students the Teacher Education Pipeline Program in partnership with Lincoln Land Community College (LLCC). He reported that students enrolled in the Teacher Education Pipeline will earn 26 college credit hours in Education from LLCC and be provided with experiences in clinical hours supporting the District.

Dr. Thurman reported that the purpose of the enhancement of the District's Career and Technical Education work experience program is to engage students with career exposure in middle school, career experience in the first years of high school, with career engagement the final two years of high school. He reported that the District has implemented a Future Leader Pathway of Central Illinois, a Building Trades program at Lanphier High School, and has plans to develop pathways in Agriculture/Business, Logistics, and Technology. College and Career Readiness exposure is being phased in at the middle schools. In providing these opportunities, the District is strengthening the community relationship with students and creating a process to develop a direct connection with employers, while interacting with them in ways that

are designed to connect students with their future career. Additionally, the pathways provide students with an opportunity to reflect and recalibrate on recently met goals, and reflect on independent leadership projects to plan for future successes.

Dr. Thurman then introduced Mr. Reiko Hurd, Principal of the Springfield Learning Academy. Mr. Hurd provided information about the school. He reported that with respect to District Strategic Goal 1, Expanding Opportunities for all students and empowering them to learn and succeed, the school celebrates its partnerships with the Simon Youth Foundation (SYF) and Junior Reserve Officers Training Corp (JROTC). He provided additional information about these partnerships. He indicated that the school has opportunities for growth with the SYF Scholarships, work-based learning, and JROTC, including military careers, armed forces scholarships and leadership experiences.

With respect to District Strategic Goal 2, Enhance academic and emotional support so students can reach their full potential, Mr. Hurd reported that the school celebrates having a schoolwide SEL program, which includes the School Connect curriculum, a partnership with SIU School of Medicine, Butler Elementary School, and Staff Wellness Wednesdays. The school would like to expand the MOSAIC services and connect career pathway opportunities to the SIU School of Medicine.

Mr. Hurd shared the school's Collective Commitment to communicate relentlessly. He reported that they have a credit audit, and provide tours for potential students and their families. They conduct graduation and attendance meetings with 12th grade students. Additionally, Parent Link messages are sent to families to provide special information. Weekly emails with school events are sent to all staff members. The SLA's web page is updated weekly and SLA has a commitment to have ongoing goal setting conferences with students regarding careers, academics, behavior, and attendance. They provide a welcoming experience by having principal conducted intake meetings with the families of potential students. The school also has an SLA handbook that is shared with students, celebrating the success of students with monthly BBSS celebrations based on attendance and behavior. They offer student recognition assemblies and a senior recognition ceremony.

Next, Dr. Artie Doss, Principal of Lanphier High School addressed the Board with Lanphier High School highlights. He reported that with respect to District Strategic Goal 1, Expanding Opportunities for all students and empowering them to learn and succeed, the school celebrates partnerships with the MC3 and O'Shea Builders, which provided networking sessions this spring. He indicated that the school provides students with a number of supports and choices to assist them with being successful, including offering AVID, AP courses, and a full time post secondary coach. The school has opportunities for growth in the Building and Construction Trades program.

With respect to District Strategic Goal 2, Enhance academic and emotional support so students can reach their full potential, the school celebrates breaking ground for the new construction and offers Making the Grade Conference, which have proven very successful. The school has opportunities for growth with the Future Leader Pathways Work-Based Learning.

Dr. Doss reported that Lanphier has a Collective Commitment to communicate relentlessly and does this with monthly FACE meetings, student-led FACE meetings, social media, Parent Link, PTO meetings, daily morning announcements and his welcoming, open door policy. With respect to their second Collective Commitment to provide a welcoming experience, the school offers a monthly parent teacher breakfast, the Lucky Lion Lotto, quarterly student recognition assemblies, and a staff recognition. They have an Attendance Support Coach and Parent Educator that works directly with families and students. The school also offers student-led welcoming rituals and optimistic closures.

Mr. Zimmers commended Dr. Thurman and the middle and high school administrators for their work to prepare students to take higher level classes that will prepare them for college. He also spoke to the importance of providing students with multiple avenues to attend college or prepare students for a career. He thanked them for their work. There was additional discussion and kudos for the work done to prepare students.

BUSINESS REPORT

10.1 Business Reports

Board members were provided with the Business Report. Copies have been filed with the Official Minutes and are available for public viewing on the Electronic School Board.

Mr. Tom Osborne, Director of Business Services, reported that for the month of March 2022, the Education Fund revenues were \$7.65 million. The fund's expenditures totaled \$11 million. The year-to-date Education Fund revenues have exceeded expenditures by \$4.7 million. He reported that the Operations and Maintenance Fund revenues were approximately \$72,000 and expenditures were approximately \$1.65 million. He indicated that year-to-date, the Operations and Maintenance Fund expenditures have exceeded revenues by approximately \$4.68 million.

Next, Mr. Osborne provided the Investment Balances Report. He indicated that as of March 31, 2022, the District had a combined cash balance of approximately \$49.9 million in the bank for all funds. For the operating funds only, including the Education Fund, the Operations and Maintenance Fund, the Transportation Fund and the Working Cash Fund, total cash in the bank was \$17.59 million. He reported total investments of \$120.5 million and earned interest on all cash accounts for the month of \$284,000. He stated that the interest rate on all cash accounts on March 31, 2022, was 0.4% and the total balance of cash and investments for all funds on that same date was \$170.46 million. With respect to the operating funds only, the balance was \$17.59 million.

Mr. Osborne reported that the District also shows County Sales Tax proceeds received during the month of March 2022, of \$1.25 million. These are from December 2021 collections. He stated that total collections thus far for fiscal year 2022 are \$9.75 million and that total collections to date are approximately \$27 million.

10.2 2020-2021 Audit Presentation

Board members were provided with copies of the 2020-2021 Audit. Copies have been filed with the Official Minutes and are available for public viewing on the District's website.

Mr. Osborne introduced Mr. Andy Mace of Wipfli, LLP. Mr. Mace provided an overview of the Annual Comprehensive Financial Report (ACFR). He reported that the District puts forth extra effort to produce the ACRF, which is the best practice for financial reporting amongst local governments. Mr. Mace then provided information about each section of the report. He indicated that the Introductory Section includes a written summary by administration, the Financial Section includes the auditor's opinion and financial statements. He indicated that his firm has issued a "Clean Opinion," as the District utilizes best practices related to financial reporting. Mr. Mace further detailed that the Fund Balance is on pace with Board Policy related to this. Mr. Mace reported that the Internal Service Fund or Proprietary Fund, which accounts for the District self-insurance activity, has a deficit. Mr. Mace then provided additional information about the remainder of the report. Mr. Mace reported that his team found no issues with regard to operations. He

commended the District's Business Office on their work and organizational attitude toward internal controls.

CONSENT ACTION ITEMS

11.1 Approval of Consent Action Items

Approval of consent action items as listed in the agenda.

Resolution: The Superintendent recommends approval of the consent action items 11.2 through 11.7 as described in the corresponding resolutions.

ORIGINAL - Motion

Member (**Erica Austin**) Moved, Member (**Mike Zimmers**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends approval of the consent action items 11.2 through 11.7 as described in the corresponding resolutions'.

Ms. Blissett asked for additional information about item 11.6 Approval of Travel for the Franklin Middle School Band and Show Choir. Superintendent Gill reported that the groups have the opportunity to travel to Florida at the end of the 2022-2023 school year. They are asking for approval now in order to have adequate time to fundraise. The groups will participate in a music contest at Universal Studios. Mr. Jason Wind, Director of School Support, reported that the trip will be four days in length. There will be enough chaperones to allow for a maximum of six to eight students per chaperone.

Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion **Carried. 7 - 0.**

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer, Zimmers
Those voting "no": None

11.2 Approval of the Minutes of the Executive Session and the Regular Meeting of April 4, 2022, and the Public Hearing of March 29, 2022

Resolution: WHEREAS, the Board of Education of Springfield School District 186 reviews the minutes of the regular session and the executive session of the previous Board Meetings; and

WHEREAS, copies of these sets of minutes were distributed to the Board in the board packet prior to this meeting;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the aforementioned sets of regular session, special session and executive session minutes and directs the Secretary to include them in the official records of the Board of Education meetings.

11.3 Approval of Payroll and Bills Payable

Resolution: That the Board of Education approves payroll and bills payable as shown in the attached report.

11.4 Approval of an Agreement with the Partnership for Resilience

Springfield Public Schools has engaged in a collaboration with the Partnership for Resilience (PFR), which is an Illinois organization that works to support schools, families, and communities in ensuring all children have the educational, health, and social emotional support to be successful in life. The role of the

Partnership for Resilience is to assist Springfield Public Schools and the Springfield Education Association in creating and operating a network of trauma responsive schools. This network will be called the "Springfield Resilience Initiative", or SRI. The first cohort of SRI schools in our District include: Fairview, Feitshans, Matheny-Withrow, Ridgely, Washington, and Douglas. Upon Board approval, the District will compensate the Partnership for Resilience in the amount of \$40,000 for the range of consulting activities. The SEA/IEA will also contribute \$10,000/year for the work of helping to build the SRI partnership and resources obtained in the process.

District Cost \$40,000/year

Resolution: WHEREAS, Springfield Public Schools is constantly looking for ways to improve the knowledge of all staff; and

WHEREAS, Partnership for Resilience will assist Springfield Public Schools and the Springfield Education Association in creating and operating a network of trauma responsive schools called "Springfield Resilience Initiative"; and

WHEREAS, the District's portion of the consultant services will be reimbursed through Title II funds;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the partnership for the cost of \$40,000 per year.

11.5 Approval of an Agreement Regarding the MOSAIC Project

MOSAIC Summer 2022 Mental Health Services

The MOSAIC project is a children's mental health initiative. The District partners with the Mental Health Centers of Central Illinois d/b/a Memorial Behavioral Health (ABH), an affiliate of Memorial Health System and Illinois not-for-profit corporation, on behalf of the MOSAIC project, a children's mental health initiative.

Resolution: WHEREAS, Springfield Public School District 186 is interested in strengthening cooperative interagency planning and community based summer services; and

WHEREAS, the MOSAIC mission is to braid resources together to cultivate the social and emotional health of children and families in the Springfield community; and

WHEREAS, an Agreement between Springfield Public School District 186 and MOSAIC has been developed to support children's social emotional well-being;

NOW THEREFORE BE IT RESOLVED that the Board of Education of Springfield Public School District 186 approve the agreement with MOSAIC to collaborate and share responsibilities as stated in the Memorandum of Understanding that demonstrates the working relationship between the District and MOSAIC for summer mental health services effective June 1, 2022, through August 20, 2022.

11.6 Approval of Travel for the Franklin Middle School Band and Show Choir

Resolution: WHEREAS, the Franklin Middle School Show Choir and Franklin Middle School Band has requested permission to travel to Orlando, Florida, to participate in a show choir and band contest at Universal Studios; and

WHEREAS, the Franklin Middle School Show Choir and Band agree to raise all necessary funds and abide by all rules and regulations of Springfield School District 186;

NOW THEREFORE BE IT RESOLVED that the Franklin Middle School Show Choir and Franklin Middle School Band has permission to travel to Orlando, Florida, from May 4-7, 2023.

11.7 Approval of a Lease Agreement with Caritas Hall Association

Resolution: WHEREAS, additional storage space is needed during the construction period at Lanphier High School; and

WHEREAS, the Caritas Hall Association has approximately 5,700 square feet of warehouse space available at 901 East Converse; and

WHEREAS, the Caritas Hall Association is willing to lease the space to the District for two years;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves a lease agreement with Caritas Hall Association for two years at a cost of \$15,675 per year.

ROLL CALL ACTION ITEMS

12.1 Approval of Personnel Recommendations

Resolution: The Superintendent recommends the adoption of the Personnel recommendations as presented.

ORIGINAL - Motion

Member **(Mike Zimmers)** Moved, Member **(Sarah Blissett)** Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends adoption of the Personnel recommendations as presented'.

Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion **Carried. 7 - 0.**

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer, Zimmers
Those voting "no": None

Superintendent Gill introduced several individuals in the audience that will be filling administrative positions during the upcoming school year, as outlined in the Personnel recommendations document attached to the meeting agenda, including Nick Pickett, Jennifer Butcher, Hewitt Gage, Lori Hedges, Jordan Joost, Ayesha Lawson, and Sarah Severner.

12.2 Approval of a Resolution Authorizing Notice to Remedy

Resolution: The Superintendent recommends adoption of the following resolution:

WHEREAS, the Board of Education has received reports from Administration regarding the conduct and performance of Kahla Plummer, a social worker of this School District; and

WHEREAS, the Board finds and determines that such reports state causes, charges, reasons, and defects in the performance and conduct of Kahla Plummer, which, if not removed, are causes, charges, and reasons warranting discharge and dismissal of Kahla Plummer as a social worker in this School District; and

NOW, THEREFORE, be it resolved by the Board of Education of Springfield School District No. 186, Sangamon County, Illinois, as follows:

SECTION 1: That the President and Secretary of this Board of Education are hereby authorized and directed to sign and serve, or cause to be served, on behalf of this Board of Education, on Kahla Plummer a Notice To Remedy substantially in the form of Exhibit 1, attached to and made a part of this Resolution, which Notice enumerates causes, charges, reasons, and defects that this Board determines, if not remedied, may result in the discharge and dismissal of Kahla Plummer as a teacher in the School District.

SECTION 2: This Resolution shall be in full force and effect upon its adoption.

ORIGINAL - Motion

Member **(Michael Zimmers)** Moved, Member **(Micah Miller)** Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends adoption of the following resolution:

WHEREAS, the Board of Education has received reports from Administration regarding the conduct and performance of Kahla Plummer, a social worker of this School District; and

WHEREAS, the Board finds and determines that such reports state causes, charges, reasons, and defects in the performance and conduct of Kahla Plummer, which, if not removed, are causes, charges, and reasons warranting discharge and dismissal of Kahla Plummer as a social worker in this School District; and

NOW, THEREFORE, be it resolved by the Board of Education of Springfield School District No. 186, Sangamon County, Illinois, as follows:

SECTION 1: That the President and Secretary of this Board of Education are hereby authorized and directed to sign and serve, or cause to be served, on behalf of this Board of Education, on Kahla Plummer a Notice To Remedy substantially in the form of Exhibit 1, attached to and made a part of this Resolution, which Notice enumerates causes, charges, reasons, and defects that this Board determines, if not remedied, may result in the discharge and dismissal of Kahla Plummer as a teacher in the School District.

SECTION 2: This Resolution shall be in full force and effect upon its adoption'.

Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion **Carried. 7 - 0.**

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer, Zimmers
Those voting "no": None

12.3 Approval of a Resolution Regarding the Proposal for Medical Insurance

Resolution: The Superintendent recommends adoption of the following resolution:

WHEREAS, on June 1, 1999, the District converted to a self-funded insurance program; and

WHEREAS, the District's Insurance Consultant, district staff and the District's Insurance Committee have reviewed and analyzed the group medical insurance submission from Cigna, a District insurance bidder;

NOW THEREFORE BE IT RESOLVED that the Board hereby approves and accepts the Cigna self-funded recommendation for the contractual year beginning June 1, 2022, and ending May 31, 2023.

ORIGINAL - Motion

Member (**Micah Miller**) Moved, Member (**William Ringer**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends adoption of the following resolution:

WHEREAS, on June 1, 1999, the District converted to a self-funded insurance program; and

WHEREAS, the District's Insurance Consultant, district staff and the District's Insurance Committee have reviewed and analyzed the group medical insurance submission from Cigna, a District insurance bidder;

NOW THEREFORE BE IT RESOLVED that the Board hereby approves and accepts the Cigna self-funded recommendation for the contractual year beginning June 1, 2022, and ending May 31, 2023'.

Upon a roll call vote being taken, the vote was: Aye: **6** Nay: **0** Abstain: **1**. The motion **Carried. 6 - 0 -1**.

Those voting "aye":	Austin, Lael-Wolf, Mares, Miller, Ringer, Zimmers
Those voting "no":	None
Those "abstaining":	Blissett

It was noted that Ms. Blissett abstained due to a conflict of interest with her employer.

12.4 Approval of the Recommendation to Include Southern View in the Consolidation of Hazel Dell and Laketown on a New Site

Resolution: The Superintendent recommends adoption of the following resolution:

WHEREAS, the Our Schools Our Future Master Facility Plan includes previously approved plans to consolidate Hazel Dell and Laketown schools in a new building on a new site; and

WHEREAS, after further review of the extensive needs at Southern View, the projected costs, and the proximity to the Stevenson Drive corridor; and

WHEREAS, the District, based upon advice from architects and engineers, recommends that the three schools are consolidated in a new school building on a new site;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the recommendation to include Southern View School in the planned consolidation of Hazel Dell and Laketown schools at a new site.

BE IT FURTHER RESOLVED that the District will bring forth a recommendation for the new site for approval by the Board of Education at a future Board meeting.

SUBSTITUTE - Motion

Member (Erica Austin) Moved. Member (Sarah Blissett) Seconded to approve the **SUBSTITUTE** motion to 'table discussion and action on Roll Call Action Item 12.4 Approval of the Recommendation to Include Southern View in the Consolidation of Hazel Dell and Laketown on a New Site until the regular meeting of May 2, 2022.'

Mr. Zimmers reminded the other Board members that any decisions related to the calendar that will be followed at a new school are up to the teachers and Superintendent to decide. He cautioned against including this when giving consideration to the proposal to include Southern View in the consolidation plan. Ms. Lael-Wolf and Mr. Ringer asked for additional information regarding the building issues at Southern View, including information about the elevator, air exchange, etc. Mr. Miller expressed frustration over the decision to include this item on the evening's agenda.

Upon a roll call vote being taken, the vote was: Aye: **6** Nay: **1**. The motion **Carried. 6 - 1**.

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Ringer, Zimmers
Those voting "no": Miller

12.5 Approval of a Resolution Regarding the 2022 Redistricting Plan

Draft version 3 is available to view at [https://co.sangamon.il.us/Portals/0/Departments/Regional Planning Commission/Docs/ANNOUNCEMENTS/DRAFT_3_3x4.pdf](https://co.sangamon.il.us/Portals/0/Departments/Regional%20Planning%20Commission/Docs/ANNOUNCEMENTS/DRAFT_3_3x4.pdf).

Resolution: The Superintendent recommends adoption of the following resolution:

WHEREAS, Section 9-22 of The School Code of Illinois requires District 186 to reapportion Board sub-districts in the year following each decennial census; and

WHEREAS, the Board has retained the services of the Springfield-Sangamon County Regional Planning Commission to prepare a 2022 Reapportionment Plan and new sub-district map based on 2020 census data.

WHEREAS, the Board agrees the sub-district map (version three) is and has been available in the Boardroom for public inspection.

NOW THEREFORE BE IT RESOLVED that the 2022 Redistricting Plan and sub-district map version three submitted by the Springfield-Sangamon County Regional Planning Commission are hereby adopted and approved by the Board.

ORIGINAL - Motion

Member **(Michael Zimmers)** Moved, Member **(Erica Austin)** Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends adoption of the following resolution:

WHEREAS, Section 9-22 of The School Code of Illinois requires District 186 to reapportion Board sub-districts in the year following each decennial census; and

WHEREAS, the Board has retained the services of the Springfield-Sangamon County Regional Planning Commission to prepare a 2022 Reapportionment Plan and new sub-district map based on 2020 census data.

WHEREAS, the Board agrees the sub-district map (version three) is and has been available in the Boardroom for public inspection.

NOW THEREFORE BE IT RESOLVED that the 2022 Redistricting Plan and sub-district map version three submitted by the Springfield-Sangamon County Regional Planning Commission are hereby adopted and approved by the Board'.

Upon a roll call vote being taken, the vote was: Aye: **7** Nay: **0**. The motion **Carried. 7 - 0**

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer, Zimmers
Those voting "no": None

After the passage of 12.5 Approval of a Resolution Regarding the 2022 Redistricting Plan, Mr. Mares provided an explanation for the lottery to determine the patterns for the length of terms for each sub-district over the course of the next ten years. He asked for input from the members regarding the order for the draw. After brief input and general consensus, Mr. Mares reported that members will draw in order from left to right across the Board table, starting with Ms. Blissett., and proceeding with Ms. Austin, Mr. Miller, himself, Mr. Zimmers, Mr. Ringer, and lastly, Ms. Lael-Wolf.

Each member was then allowed to select from a set of seven cards, four of which were marked with the numbers 4-4-2 and three having been marked with the numbers 2-4-4 corresponding to new election term patterns for the sub-districts. The members then each drew the new term length for their individual sub-district, as follows:

- Sub-District 1 - 2-4-4
- Sub-District 2 - 2-4-4
- Sub-District 3 - 4-4-2
- Sub-District 4 - 4-4-2
- Sub-District 5 - 4-4-2
- Sub-District 6 - 2-4-4
- Sub-District 7 - 4-4-2

Ms. Hammers asked each member to sign the card they drew, with their name and their sub-district for collection at the end of the meeting. She then confirmed the results of the drawing as outlined, above.

12.6 Student Discipline

Resolution: That the Board approves the student discipline as discussed in Executive Session and summarized by the Superintendent as follows:

- That one 9th grade student be hereby expelled from further attendance at Southeast High School through the end of the first semester of the 2022-2023 school year with a program.

ORIGINAL - Motion

Member **(Michael Zimmers)** Moved, Member **(William Ringer)** Seconded to approve the **ORIGINAL** motion 'That the Board approves the student discipline as discussed in Executive Session and summarized by the Superintendent'. Upon a roll call vote being taken, the vote was: Aye: **7** Nay: **0**. The motion **Carried. 7 - 0**

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer, Zimmers
Those voting "no": None

ANNOUNCEMENTS

Springfield Education Association Bob Goldman Friend of Education Award

Kara Clark and Ray Zinnen, representing the Springfield Education Association's Executive Committee, addressed the Board and announced this year's recipient of the Bob Goldman Friend of Education Award, Mike Zimmers. Ms. Clark announced that the award was established in 1997 and is presented to a community member that has worked tirelessly in support of District 186 schools, students and teachers. Ms. Clark then introduced several past winners that were in attendance including Cinda Klickna, Patti Camille, Merle and Barb Weiss, Elbert Betts, Rick Heronimous, Melinda LaBarre, Amy Madigan, and on behalf of her deceased husband, Chuck Flamini, Mary Flamini. Mr. Zimmers was then presented with the award by his daughter, Layne Zimmers, who also shared a brief slideshow detailing Mr. Zimmers' service to the Springfield Public Schools. Mr. Zimmers thanked the group and reported that this accolade has touched him deeply because it comes from teachers. He thanked his wife, Nancy, and daughter, Layne, for their support throughout the years. Lastly, he thanked the teachers of District 186 for their support. Ms. Clark invited those in attendance to a reception celebrating Mr. Zimmers award, held at Grant Middle School upon conclusion of the meeting.

13.1 Next Regular Meeting — Monday, May 2, 2022, at 5:30 p.m. — Board Room

13.2 Upcoming District Events

April 28 - Kindergarten Preview Night

13.3 Freedom of Information Report

Board members were provided with a copy of the Freedom of Information Act Report for the weeks covering April 1, 2022, through April 15, 2022. Copies have been filed with the Official Minutes and are available for public viewing on the Electronic School Board website.

ADJOURNMENT

With no further business to come before the Board, Mr. Mares declared the meeting adjourned until Monday, May 2, 2022. The meeting adjourned at 8:59 p.m.

Anthony Mares, President

Julie Hammers, Board Secretary

Dated: April 18, 2022