

MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
BOARD OF EDUCATION, SCHOOL DISTRICT NO. 186, SPRINGFIELD,
SANGAMON COUNTY, ILLINOIS
Monday, April 4, 2022 (6:30 PM)

The Board of Education convened in Regular Session on April 4 A.D., 2022, at 5:30 p.m., there being present thereat:

Present: Anthony Mares, President
Julie Hammers, Board Secretary

Erica Austin
Sarah Blissett
Buffy Lael-Wolf
Micah Miller
Bill Ringer
J. Michael Zimmers

Jennifer Gill, Superintendent of Schools
Geneice Thompson, Student Board Member

CALL TO ORDER

1.1 Roll Call

President Mares called the meeting to order.

APPROVAL OF EXECUTIVE SESSION

Approval of Executive Session

Resolution: That the Board of Education approves adjournment to Executive Session to consider the following items:

- 2.1 Student Discipline and Other Matters Concerning Individual Students - 5 ILCS 120/2(c)(9, 10)
- 2.2 The Appointment, Employment, or Dismissal of Employees – 5 ILCS 120/2(c)(1)
- 2.3 Contract Negotiations - 5 ILCS 120/2(c)(2)
- 2.4 Pending and Imminent Litigation - 5 ILCS 120/2(c)(11)
- 2.5 Real Estate - 5 ILCS 120/2(c)(5,6)

ORIGINAL - Motion

Member (**Sarah Blissett**) Moved, Member (**Mike Zimmers**) Seconded to approve the **ORIGINAL** motion 'That the Board of Education adjourn to Executive Session to consider the following matters: 2.1 Student Discipline and Other Matters Concerning Individual Students - 5 ILCS 120/2(c)(9, 10), 2.2 The Appointment, Employment, or Dismissal of Employees – 5 ILCS 120/2(c)(1), 2.3 Contract Negotiations - 5 ILCS 120/2(c)(2), 2.4 Pending and Imminent Litigation - 5 ILCS 120/2(c)(11), 2.5 Real Estate - 5 ILCS 120/2(c)(5,6).'

Upon a roll call vote being taken, the vote was: Aye: 4 Nay: 0. The motion **Carried 4 - 0**.

Those voting "aye": Blissett, Mares, Miller, Zimmers
Those voting "no": None

Adjournment to Executive Session

The meeting adjourned at 5:30 p.m. and reconvened at 6:30 p.m. Upon reconvening, it was noted that seven Board members were present as Ms. Austin, Ms. Lael-Wolf and Mr. Ringer joined the meeting at 5:30 p.m.

PLEDGE OF ALLEGIANCE

3.1 Pledge of Allegiance

Mr. Mares asked those in attendance to rise for the Pledge of Allegiance. The Pledge of Allegiance was then recited.

APPROVAL OF AGENDA

4.1 Approve the Agenda for April 4, 2022

Resolution: That the Board of Education approves the agenda.

ORIGINAL - Motion

Member (**Michael Zimmers**) Moved to approve the agenda. Member (**Micah Miller**) seconded to approve the ORIGINAL motion, as amended, 'That the Board of Education approves the agenda'.

Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion **Carried. 7 - 0**

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer, Zimmers
Those voting "no": None

PRESIDENT'S REPORT

5.1 President's Comments

Mr. Mares made an announcement that per the Governor's mandate, attendees are required to wear masks while in the meeting space. He further reported that in the case that any attendees refused to comply with the mandate, the meeting would be suspended. He confirmed that all attendees were in compliance before continuing with the meeting.

Next, Mr. Mares read the following statement.

Public comments will occur during the Public Comments portion of the meeting. The Board will not allow interruption during the meeting. If you are interested in addressing the Board, fill out the required Public Participation form and submit it to Ms. Hammers. Alternatively, those wishing to participate via the telephone may email their name, phone number, and topic of discussion or agenda item number to boe@sps186.org.

Sub-District Map Information

Mr. Mares reported that after the March 21, 2022, Board meeting, the Springfield-Sangamon County Regional Planning Commission team prepared a revised map based on Board member comments and the exchange regarding the draft maps previously prepared and presented to the Board of Education. He indicated that the new map takes into consideration the requirements of the Illinois School Code, and revisions requested by Board members during the March 21, 2022 meeting. He encouraged the other Board members to review the new map and provide any suggestions or additional changes to him directly by Monday, April 11, 2022, to ensure a revised map is available for review and a vote during the April 18, 2022, meeting. He stated that a Board vote would be required if there is a desire to re-hire the Planning Commission to create additional maps, as an additional contract and expenditure would be needed.

Next, Mr. Mares introduced Molly Berns, the Executive Director of the Springfield - Sangamon County Regional Planning Commission. Ms. Berns presented the Board with a copy of the revised map that Mr. Mares mentioned in his comments. She provided information regarding how the map was created. She reported that it maintains the minority representation in Sub-District 6. Additionally, it meets all of the guidelines provided by the Board originally to her agency, with one exception. This map does not follow precinct lines as closely as the other versions. She reported that it is a little more compact and contiguous than the other maps.

There was then some discussion about precincts and the revisions included in the presented version of the map.

Superintendent Gill reported that each of the proposed maps are available for public viewing on the back wall of the Board Room. She also reported that larger versions of each of the three proposed maps are available in the Board Office.

5.2 Student Report

Ms. Thompson reported that the Superintendent's Student Roundtable will host their Unity Day event on Saturday, April 9, 2022, at Southeast High School. The group will meet one final time on Wednesday, April 6, 2022, at Southeast to finalize planning for the event. She invited each of the Board members to attend.

Next, Ms. Thompson reported that the district recently held a Teaching and Learning Symposium. She indicated that students from each of the high schools attended the meeting.

Lastly, she reported that students from Lincoln Magnet School recently volunteered at the Lincoln Half Marathon.

SUPERINTENDENT'S REPORT

6.1 Superintendent's Report

Celebrate 186

Superintendent Gill provided her bi-weekly Celebrate 186 presentation. Copies of the presentation have been filed with the Official Minutes. The following topics were overviewed.

Matheny Withrow Elementary F.A.C.E Science Night

Superintendent Gill shared pictures from Matheny-Withrow's recently held Family and Community Engagement (F.A.C.E.) Science Night. She thanked the Springfield Police Department officers who participated in learning games with students. She reported that the officers were engaged and helped to

make the learning fun for all. Lastly, she indicated that families, students, and staff enjoyed snacks, games, and planting seeds during the event. She congratulated the school staff for organizing a successful event, enjoyed by all.

Lindsay Elementary March Madness

Superintendent Gill reported that Lindsay Elementary students and staff celebrated March Madness recently with a school event. She shared pictures from the school's celebration and reported that staff competed against one another during the event. She congratulated Ms. Singer for winning the competition associated with the event.

Lincoln Magnet and Southeast High School Volunteers

Superintendent Gill reported that students from Lincoln Magnet School and Principal Nichole Heyen, recently volunteered at the Lincoln Half Marathon. The students helped out at two water stops in Washington Park during the marathon. She reported that the students stepped up to help out with just a few days' notice.

Next, Superintendent Gill reported that in addition to the volunteers from Lincoln Magnet, the Southeast Spartans Baseball Team also volunteered during the marathon. They, too, supported the event by manning a water station. She thanked the students from both schools for their community service.

Our Schools Our Future Facilities Update

Next, Superintendent Gill provided pictures and drone footage of construction work at several schools. She shared the following:

- Black Hawk Elementary School - Photos of the new office suite and a mural of the school mascot in the entrance were shared.
- Butler Elementary School - Photos of the first floor corridor and the nurse's area were shared. She reported that the framing in the nurse's area is almost complete. Insulation of the exterior walls has begun.
- Dubois Elementary School - Photos of the new addition facing west and the reception area were shared. She reported that masons have almost completed the brickwork on the west wall of the addition.
- Fairview Elementary School - Photos of the new library's circulation desk and the new art room were shared. She indicated that ceiling tiles will be hung in the coming days in the new art room. With the exception of the ceiling tile work, the art room is now complete.
- Sandburg Elementary School - Photos of the new canopy facing south and the north addition were shared. She reported that the brick has arrived and is being prepared for installation.
- Franklin Middle School - Photos of the demolition of one of the old mobile classrooms and the work on the new cafeteria space were shared. She indicated that students seem to love the new furniture in the cafeteria, especially the booths.
- Grant Middle School - Photos of the area that previously was the principal's office and photos of the second floor directly above the old office where the new elevator will be installed were shared. She indicated that the second-floor area showcased will have two classroom spaces and an elevator.
- Jefferson Middle School - Photos of the addition facing northeast and the inside corridor were shared. She reported that the radius stairwell has been made and will be installed soon.
- Washington Middle School - Photos of the outdoor dining area and the multipurpose room were shared. She reported that masons have completed the brickwork on the outdoor dining area. The

majority of brickwork on the building should be complete in the coming week. Additionally, she reported that the interior glass is being installed.

- Southeast High School Auditorium - Photos taken from the stage in the auditorium were shared. She reported that framing on the side stages is almost complete, as is the brickwork on the front of the stage.
- Superintendent Gill reported that a tentative date has been set for the groundbreaking ceremony at Lanphier High School. She reported that the tentative date is April 14, 2022. She also reported that there will be some alumni days at Lanphier before the end of the school year, in addition to open houses at the other schools that have had work completed on them this year.

DISCUSSION ITEMS

7.1 Old Business

There was no old business at this time.

7.2 New Business

There was no new business at this time.

PUBLIC COMMENT

8.1 Public Comment

Mr. Mares read the following statement outlining requirements related to public comment:

The Board of Education and I encourage public comment and public participation in Board meetings. However, it is inappropriate for any person to name a student or an individual employee, including designating an employee by job title rather than name, in open session. If any public commenter wants to address issues related to an individual student or a District 186 employee, that commenter is invited to contact the Board office or a member of the cabinet prior to public comment. It is not the intention of the Board to discourage public comment in any way; rather, it is the intention of the Board to address issues regarding individual students and employees in an appropriate manner. We thank you for respecting the privacy of our students and employees by following this rule.

District 186 streams board meetings on YouTube, and all content posted there is subject to YouTube's content guidelines. The meeting is also available on Cable Channel 22, U-Verse Channel 99 and at the public access streaming link.

Springfield Public Schools District 186 continues to encourage public comment. Statements made by speakers during public comment do not represent the views or opinions of the Board of Education or Springfield Public Schools District 186.

There were no speakers at this time.

PRESENTATIONS TO THE BOARD

9.1 Social Emotional Learning Presentation

Board members were provided with a copy of a presentation on Social Emotional Learning. Copies have been filed with the Official Minutes and are available for public viewing on the Electronic School Board.

Superintendent Gill introduced Nicole Moody, Assistant Superintendent of Teaching and Learning. Dr. Moody introduced the following team of individuals that support Social Emotional Learning within District 186 and provided an overview of each of their roles: Kelly Sholtis, Braided Behavior Support System (BBSS) Specialist, Debbie Schoppenhorst, Lead Psychologist, and Gail Neeley Kohlbeck, Braided Behavior Support System Specialist. Dr. Moody indicated that Matheny Withrow Principal, Charlena Jackson, and Douglas School Principal, Kari Borders will also provide highlights from their schools in conjunction with the evening's presentation. Dr. Moody also recognized Gail Capps, BBSS Support Leader, Matheny Withrow Elementary School Assistant Principal, Mary Tennant, and Meg Thurman, Executive Director of Student Support Services, all of whom were in attendance. Dr. Moody reported that her department and Ms. Thurman's department partner together on SEL work within the District.

Ms. Sholtis provided an overview of Social Emotional Learning within District 186. She reported that the District uses five SEL competencies, defined by CASTLE as self-awareness, self management, responsible decision making, relationship skills and social awareness. She indicated that in the classroom, teachers work on SEL instruction and classroom climate. She further reported that at the building level, staff work on developing schoolwide culture, practices and policies, work to develop authentic partnerships with families and caregivers. and work to align learning opportunities with the community.

Next, Ms. Sholtis provided a brief history of Social Emotional Learning in District 186. She reported that the Illinois State Board of Education adopted the Illinois Social Emotional Learning standards in 2003. Illinois was one of the first states to adopt SEL standards. Board Policy 600.5, last revised in 2014, addresses Social Emotional Learning. She reported that in 2016, the District developed a Braided Behavior Support System (BBSS) as a lever toward equity and has, over the past several years, hired a number of additional employees to support this work, including BBSS Strategists, BBSS Support Leaders, School Social Workers and School Psychologists.

Ms. Sholtis then provided information on BBSS related staffing. She indicated that each school building has a BBSS Coach or a BBSS Strategist. There are eight buildings that employ one of these positions full time. Additionally, each school has a BBSS Tier 1, 2 and 3 team that work together on designing and supporting universal systems of support for students. She indicated that the Tier 2 and 3 teams provide small group or individual, one-on-one interventions for students that are in addition to the support students receive from School Social Workers or School Psychologists. Additionally, pre-Kindergarten through 8th grade buildings provide explicit instruction in the SEL Second Step curriculum. All students in pre-Kindergarten through 8th grade have access to this curriculum. Ms. Sholtis further reported that the District is currently giving an SEL assessment in Kindergarten through 12th grades. The assessment polls students and staff to provide input related to school climate and support. She indicated that the district uses a Multi Tiered Systems of Support to provide services to students. Next, she indicated that the District and individual School Improvement Plans all incorporate SEL standards within their goals and provided the District's SEL goal, which states that "by the year 2025, all students and adults will be provided an equitable opportunity to learn and work in a safe and healthy environment. This will be accomplished with a targeted emphasis on SEL through BBSS practices, as indicated by at least 70% of the BBSS Fidelity Tool. She reported that since the start of the pandemic, the District has begun to focus on providing support to District staff in addition to students.

Ms. Kohlbeck then addressed the Board. She provided information on the Springfield Resiliency Initiative (SRI), a joint initiative between the Springfield Public Schools and the Springfield Education Association (SEA) in consultation with the Partnership for Resilience. She indicated that the SRI is a cohort of six

schools, Douglas School, Fairview Elementary, Feitshans Elementary, Matheny-Withrow Elementary, Ridgely Elementary, and Washington Middle School, collaborating to create a whole school vision and transformation to shift understanding and embed trauma informed and responsive practices within their school communities. The project is led by a steering committee, the SRI Steering Committee, the District BBSS Support Leader and the Partnership for Resilience. She reported that the collaboration addresses the trauma being seen in schools. She reported that these schools elected to participate in this work. She then provided information on an upcoming training at Douglas School and invited the Board of Education members to attend.

Next, Debbie Schoppenhorst addressed the Board regarding Behavioral and Emotional Health. She reported that District 186b provides a variety of services to address behavioral and emotional health. Level 1 supports include prevention through the hiring of forty-one Social Workers and thirteen School Psychologists, the use of IEP social emotional minutes, and the use of a Universal Social Emotional Screening tool, SAEBRS. Ms. Schoppenhorst reported that each school has a site-based Social Worker. Additionally, she reported that the District provides two site-based Social Workers at each high school and 1.5 at each of the middle schools. Ms. Schoppenhorst reported that Level 2 supports include crisis responding for life threats with risk assessments, having MOSAIC embedded in fourteen schools, Memorial Behavioral Health community mental health counseling for non-MOSAIC schools, and an Employee Assistance Program through Memorial Behavioral Health for employees and their families. Ms. Schoppenhorst also reported that District-wide crisis response supports include the PREPaRE Crisis Response protocol for district-wide tragedy and Lead School Psychologist and Social Worker coordinated efforts.

Mr. Miller asked if the Crisis Response Team is able to provide additional support to teachers that may be overwhelmed. Ms. Schoppenhorst reported that support of this nature would start at the building level. If the building team is in need of additional support they reach out to her and additional support is provided. Dr. Moody provided some additional detail regarding wrapped support provided to schools on an as needed basis. Mr. Zimmers indicated that the SEL supports provided have been a long time in the making. He commended staff working in this area for their ability to work together to provide these services in support of students and staff.

Dr. Moody then introduced Principal Jackson. Principal Jackson reported that with respect to District Strategic Goal 1: Expanding Opportunities for all students and empowering them to learn and succeed, Matheny offers Independent Reading Level Assessment (IRLA) staff professional development and instruction, Attendance Ambassadors, Black History Month Museum, Community Readers, Student Presentations, and the Pride Patrol. The school sees opportunities for growth in student conferencing, increasing celebrations around student growth, and increasing in-person family engagement activities. She indicated that the IRLA is used in conjunction with the District's reading curriculum. It helps students build on their reading skills. She indicated that students are reading a total of at least one hour per day. She also reported that the Attendance Ambassadors have helped combat chronic absenteeism. It is a student to student mentoring program led by ten 5th grade students. Approximately twenty-two students are served by the program, which has been very successful. She indicated that the Black History Month Museum engaged many individuals from the Springfield community. She shared photos from the month's events and school-wide displays. Ms. Jackson shared that during Black History Month, the school enjoyed visits from Board Member Austin and Senator Doris Turner. She thanked Ms. Austin for the support. Lastly, Ms. Jackson provided information on the school's Pride Patrol which celebrates students achievements with surprise visits to their homes.

Principal Jackson reported that with respect to District Strategic Goal 2: Enhance academic and emotional support so students can reach their full potential, Matheny Withrow provides SEL instruction and the Second Step program. Additionally, students receive Tier II and III interventions, participate in AVID, and have access to a robust Boys and Girls Club after school program. The school has opportunities for growth with the expansion of AVID across all grade levels, providing APTT workshops, and incorporating new learning from Resiliency Initiative Trainings.

Lastly, Principal Jackson shared the school's Collective Commitment. She reported that the school staff take pride in creating a welcoming environment for students and families. This commitment develops caring relationships that help students achieve their best academically with the support of and in collaboration with their family.

Dr. Moody then introduced Principal Borders. Principal Borders reported that with respect to District Strategic Goal 2: Enhance academic and emotional support so students can reach their full potential, Douglas School provides daily SEL curriculum through School Connect, weekly SEL groups through Second Step, Tier II and III interventions, two full time Social Workers, and a partnership with The Outlet that connects students with mentors on a daily basis. The school has opportunities for growth with AVID strategies and SRI trauma training. She reported that the partnership with The Outlet has been very successful and helpful to students.

Principal Borders reported that with respect to District Strategic Goal 1: Expanding Opportunities for all students and empowering them to learn and succeed, the school's partnership with the Outlet has been a great success, providing job resources, field trip opportunities and celebrations. Additionally, the school offers students a Transition Coach that works with students as they transition into and out of Douglas. The school has opportunities for growth in increasing parent participation, increasing student attendance and working to achieve a universal understanding of trauma responsive practices.

Lastly, Principal Borders shared the school's Collective Commitment. She reported that Douglas staff have committed to work diligently to form relationships with their students. They know that by forming these relationships, they can begin to change behaviors, which provides students with the ability to lead productive lives and become impactful members of the community.

BUSINESS REPORT

10.1 Business Reports

Board members were provided with the Business Report. Copies have been filed with the Official Minutes and are available for public viewing on the Electronic School Board.

Mr. Tom Osborne, Director of Business Services, reported that the evening's report will provide information about the District's capital projects fund and outstanding State of Illinois payments as of March 31, 2022. Mr. Osborne reported that the Capital Projects Fund had a beginning balance as of March 1, 2022, of sales tax and bond cash and investment dollars of approximately \$82 million, with total monthly revenues of \$1.25 million and expenses of approximately \$2.5 million. This left the fund with an ending cash and investments cash roll forward of approximately \$80.8 million.

Next, Mr. Osborne reviewed the outstanding State of Illinois payments. He indicated these outstanding payments are funds due the district from the State. For fiscal year 2022, the balance due to the District in Special Projects as of March 31, 2022, was approximately \$395,000. The balance due the District in the

Transportation Fund was approximately \$1.98 million. The balance due the District in Food Services was approximately \$6,000. He reported total outstanding State payments of approximately \$2.38 million as of March 31, 2022.

Mr. Miller asked if the \$1.25 revenue in the Capital Fund is the result of Sales Tax. Mr. Osborne reported that of that, \$1.248 million is Sales Tax revenue. The remaining are dividends and interest earned. He reported that this represents Sales Tax from the month of December and is the largest amount of Sales Tax collected to date.

10.2 Health Insurance Recommendation

Board members were provided with copies of the Health Insurance recommendation. Copies of the presentation associated with the recommendation have been filed with the Official Minutes and are available for public viewing on the Electronic School Board.

Mr. Osborne provided a brief overview of the proposals submitted by companies desiring to provide the District's employee health insurance for the fiscal years 2023 through 2025. He reported that the most important factors to District employees, as provided by input received from representatives of the various employee groups that sit on the Insurance Committee, were transition of care, prescription transitions, wellness, behavioral health and applicable discounts.

Mr. Osborne reported that the District, in conjunction with Troxell, solicited bids for self-funded and fully insured health insurance proposals. He provided an explanation of the differences between a self-funded plan and a fully insured plan. With respect to a self-funded plan, the District pays the health claims of the employee as they occur. With respect to a fully-insured plan, the employer pays a certain amount each month to the health insurance company, in the form of a premium. In return, the insurance company covers the cost of the employees' healthcare. With a fully-insured plan, there is no additional risk to the employer, making this option the more costly option. A fully-insured plan allows the employer to know the exact cost of their plan each year, however, if employees are healthy, and don't use much health care, the employer will spend a significant sum.

Mr. Osborne indicated that the District received seven self-funded proposals and one fully-insured proposal. He reported that the fully-insured proposal consisted of premiums totaling approximately \$32 million and a monthly outlay of approximately \$2.7 million. He indicated that in comparison, the District's fiscal year 2022 claims payments have totalled approximately \$16 million year-to-date, an average of approximately \$2 million per month. He reported that with this information, the insurance committee focused on the self-insurance proposals.

Next, Mr. Osborne provided information on the top three self-insured proposals from UMR/United Healthcare, Aetna, and Cigna. He indicated that each of the proposals were very good with similar paid claims. He provided historical data on paid claims and reported that the proposal for fiscal year 2023 from Blue Cross Blue Shield expected a claims increase of 7.77% over the previous year. He provided expected paid claims data from each of the three proposals, with UMR coming in at \$23.97 million, an increase of 8.86% over the fiscal year 2022 expectation from Blue Cross Blue Shield. Aetna came in at \$24.05 million, a 9.24% increase and Cigna came in at \$23.4 million, a 6.38% increase.

With respect to fixed costs, Mr. Osborne reported that the claims administration number is important to compare. He indicated that UMR submitted a claims administration cost of \$739,000. Aetna proposed \$866,000 and Cigna proposed \$586,000. Mr. Osborne reported a total fixed cost, after the applicable RX

rebate of \$825,000, from UMR with a total cost of \$29.6 million. Aetna's total fixed cost, after the applicable RX rebate of \$944,000, was \$31 million. Cigna's total fixed cost, after the applicable RX rebate of \$986,000, was \$30.3 million.

Mr. Osborne further reported that additional financial incentives provide another layer of consideration. He indicated that UHC/UMR offers a one-time \$100,000 implementation credit and annual \$50,000 wellness credit. He stated that both incentives have a 3-year requirement with a sliding cancellation recoupment scale. Aetna offers a Year 1, 2 month fee credit, with a general allowance of \$200,000 for year 1. Additionally, there is a general allowance of \$50,000 for the first three years. Cigna offers a 3-year fee holiday, resulting in \$400,000 savings during year 1, \$200,000 savings during year 2 and \$100,000 savings during year 3. Cigna also offers an annual \$50,000 optional services fund and a \$50,000 wellness fund, both of which can be combined. Cigna will provide a dedicated resource to assist District 186 with benefit needs, claims and employee questions.

Mr. Osborne reported that the Insurance Committee's overwhelming preference is to recommend CIGNA. He reported that administration has brought this recommendation forth to the Board for approval later in the evening's meeting. A vote on the premiums is expected during the April 18, 2022 meeting.

Mr. Osborne reported that the CIGNA option will provide in-plan services from each of the large healthcare providers in Springfield, including providers within Memorial Health Systems, Springfield Clinic, and St. John's Health System. There was some additional discussion and comments in support of the recommendation and the length of the contract.

CONSENT ACTION ITEMS

11.1 Approval of Consent Action Items

Approval of consent action items as listed in the agenda.

Resolution: The Superintendent recommends approval of the consent action items 11.2 through 11.8 as described in the corresponding resolutions.

ORIGINAL - Motion

Member (**Michael Zimmers**) Moved, Member (**Erica Austin**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends approval of the consent action items 11.2 through 11.8 as described in the corresponding resolutions'.

Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion **Carried. 7 - 0.**

Those voting "aye": Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer, Zimmers
Those voting "no": None

11.2 Approval of the Minutes of the Executive Session and the Regular Meeting of March 21, 2022

Resolution: WHEREAS, the Board of Education of Springfield School District 186 reviews the minutes of the regular session and the executive session of the previous Board Meetings; and

WHEREAS, copies of these sets of minutes were distributed to the Board in the board packet prior to this meeting;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the aforementioned sets of regular session, special session and executive session minutes and directs the Secretary to include them in the official records of the Board of Education meetings.

11.3 Approval of the Release of Executive Session Minutes from July 6, 2021, through December 20, 2021

Resolution: BE IT RESOLVED to publicly release the executive session minutes of the following Board meetings (except for portions of such minutes that have been redacted for the reason that the need to maintain confidentiality of certain personnel information continues to exist):

Regular Meeting of July 6, 2021
Regular Meeting of July 19, 2021
Regular Meeting of August 2, 2021
Regular Meeting of August 16, 2021
Regular Meeting of September 7, 2021
Regular Meeting of September 20, 2021
Regular Meeting of October 4, 2021
Regular Meeting of October 18, 2021
Regular Meeting of November 2, 2021
Regular Meeting of November 15, 2021
Special Meeting of November 22, 2021
Regular Meeting of December 6, 2021
Regular Meeting of December 20, 2021

11.4 Approval of a Resolution Regarding Verbatim Recordings from July 6, 2021, through December 20, 2021

Resolution: BE IT RESOLVED to extend non-disclosure of the recordings of the closed Executive Session portions of the Board's regular and special meetings set forth below for the reason that the need to maintain confidentiality continues to exist and to authorize and direct the Board Secretary to destroy such recordings on or after the identified dates:

Regular Board Meeting Date — Authorized Destruction Date
July 6, 2021 — January 7, 2023
July 19, 2021 — January 20, 2023
August 2, 2021 — February 3, 2023
August 16, 2021 — February 17, 2023
September 7, 2021 — March 8, 2023
September 20, 2021 — March 21, 2023
October 4, 2021 — April 5, 2023
October 18, 2021 — April 19, 2023
November 1, 2021 — May 2, 2023
November 15, 2021 — May 16, 2023
November 22, 2021 — May 23, 2023
December 6, 2021 — June 7, 2023
December 20, 2021 — June 21, 2023

11.5 Approval of Payroll and Bills Payable

Resolution: That the Board of Education approves payroll and bills payable as shown in the attached report.

11.6 Approval of an Agreement with the Crisis Prevention Institute (CPI)

The Crisis Prevention Institute (CPI) will provide a 4-day Instructor Certification Program in Nonviolent Crisis Intervention, 2nd Edition: Trauma training which will provide the foundation for the Crisis Prevention Intervention (CPI) train-the-trainers model used by our district.

The strategies taught provide a framework for decision-making and problem solving to prevent, de-escalate, and safely respond to behavior. It provides a foundation to structure prevention and intervention approaches based on a philosophy of providing the best possible Care, Welfare, Safety and Security for staff and those they are responsible for, even during crisis situations.

Resolution: WHEREAS, school districts are required to be knowledgeable of and have access to appropriate Crisis Prevention and Intervention methods that support a safe environment for students and staff; and

WHEREAS, the Crisis Prevention Institute (CPI) is a professional entity that is qualified and willing to provide on-site training; and

WHEREAS, District 186 procures such services for Crisis Prevention and Interventions;

NOW THEREFORE BE IT RESOLVED that the Board of Education of Springfield School District 186 accepts and approves the agreement for the Crisis Prevention Institute (CPI) to provide on-site training April 26-29, 2022, for a minimum of six (6) new Instructor Certification candidates at a rate of \$4,999 per person and a minimum of five (5) new Instructor Renewal candidates at a rate of \$3,499 per person for a total of \$47,489 to be paid from IDEA funds.

11.7 Approval of the Camp Invention Program

The District is seeking Board approval of a new partnership with the National Inventors Hall of Fame. Two hundred elementary school (grades K-5) students will participate in a one week summer program, held at Franklin Middle School, located at 1200 Outer Park Drive. The program will feature two one-week long programs, June 13-17, 2022, or August 1-5, 2022 and will run Monday through Friday from 9:00 a.m. to 3:30 p.m. Students may attend one of the sessions. Camp Invention is a confidence-boosting STEM (science, technology, engineering and mathematics) summer camp where students build creative inventions and lasting friendships. The camp offers new and exciting hands-on activities every year. Transportation and lunch will be provided at no charge to families. Historically this program has been offered at a cost to district families which prevented our underserved population from attending. This partnership will allow a more diverse group of students to benefit from this camp. ARP ESSER III/After School Funding funds will be used to support this partnership at a total cost of \$45,000.

Resolution: WHEREAS, two hundred Springfield School District 186 Elementary students will benefit from Camp Invention, a one week summer camp program at Franklin Middle School; and

WHEREAS, the National Inventors Hall of Fame is able to provide staff and educational enrichment to these students; and

WHEREAS, the National Inventors Hall of Fame’s program encourages young people to develop their innovative thinking skills, self confidence, problem solving skills, social skills and their intellectual selves;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the agreement with the National Convention Hall of Fame pending final legal review for a total cost of \$45,000 to be paid from ESSER funds.

11.8 Approval of the Summer Sparks Program

The District is seeking Board approval of a new partnership with the YMCA of Springfield and The Springfield Art Association. A total of ninety-six students from Enos and McClernand elementary schools will participate in a summer program at McClernand. The program will run Monday through Friday from 8:00 a.m. to 5:30 p.m. The program dates are June 13-August 12, 2022. The morning will focus on academics and the afternoon will feature enrichment activities. Both breakfast and lunch will be provided at no cost to families. Parents will be required to drop off and pick up students from McClernand at the end of the program day. ARP ESSER III funds will be used to support this partnership at a total cost of approximately \$180,000.

Resolution: WHEREAS, Enos Elementary and McClernand Elementary students will benefit from Summer Sparks, a summer enrichment program; and

WHEREAS, the YMCA, Springfield Art Association and Springfield School District are able to provide facilities; and

WHEREAS, the YMCA and Springfield Art Association will provide staff and educational enrichment to these students this summer; and

WHEREAS, the Summer Sparks program encourages young people to develop their emotional, physical, artistic, social and intellectual selves;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the agreement with the YMCA and Springfield Art Association pending final legal review for a total cost of \$179,733 to be paid from ESSER funds.

ROLL CALL ACTION ITEMS

12.1 Approval of Personnel Recommendations

Resolution: The Superintendent recommends the adoption of the Personnel recommendations as presented.

ORIGINAL - Motion

Member (**Sarah Blissett**) Moved, Member (**Micah Miller**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends adoption of the Personnel recommendations as presented'.

Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion **Carried. 7 - 0.**

Those voting “aye”: Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer, Zimmers
Those voting “no”: None

12.2 Approval of a Change Order for Black Hawk Elementary School

Resolution: The Superintendent recommends the adoption of the following resolution:

WHEREAS, the Board of Education has previously approved a Bid from the below-listed contractor for the location listed below; and

WHEREAS, the Architect for such project has recommended approval of a change order which complies with the applicable provisions of Chapters 122 and 38 of the Illinois Revised Statutes; and

WHEREAS, sufficient funds exist to provide payment for the additional requested change in this contract;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the following Change Order and directs the Superintendent to execute the necessary documents on behalf of the Board.

Location: Black Hawk Elementary School

Change Order: #4

Amount: \$37,925.54

Contractor: Johnco Construction

Add structural steel members to make existing conditions stable for new construction.

Relocate rooftop unit number 2 to a new location due to conflict with existing conditions.

ORIGINAL - Motion

Member **(William Ringer)** Moved, Member **(Sarah Blissett)** Seconded to approve the ORIGINAL motion, 'The Superintendent recommends adoption of the following resolution:

WHEREAS, the Board of Education has previously approved a Bid from the below listed contractor for the location listed below; and

WHEREAS, the Architect for such project has recommended approval of a change order which complies with the applicable provisions of Chapters 122 and 38 of the Illinois Revised Statutes; and

WHEREAS, sufficient funds exist to provide payment for the additional requested change in this contract;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the following Change Order and directs the Superintendent to execute the necessary documents on behalf of the Board.

Location: Black Hawk Elementary School

Change Order: #4

Amount: \$37,925.54

Contractor: Johnco Construction

Add structural steel members to make existing conditions stable for new construction.

Relocate roof top unit number 2 to a new location due to conflict with existing conditions.'

There was some discussion regarding the reason for change orders.

Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion **Carried. 7 - 0.**

Those voting “aye”: Austin, Blissett, Lael-Wolf, Mares, Miller, Ringer, Zimmers
Those voting “no”: None

ANNOUNCEMENTS

13.1 Next Regular Meeting — Monday, April 18, 2022, at 5:30 p.m. — Board Room

13.2 Upcoming District Events

April 7-22 - No School for Balanced Calendar - Spring Break

April 15 & 18 - No School - Holiday

13.3 Freedom of Information Report

Board members were provided with a copy of the Freedom of Information Act Report for the weeks covering March 19, 2022, through March 31, 2022. Copies have been filed with the Official Minutes and are available for public viewing on the Electronic School Board website.

Mr. Zimmers reported that the All City Music Festival is scheduled for Tuesday, April 5, 2022, at the University of Illinois Springfield.

Ms. Austin asked that former District students attending and those that have been accepted into Lincoln College, which is closing.

Mr. Mares provided reminders about Unity Day, the groundbreaking at Lanphier High School and the upcoming Public Hearings.

ADJOURNMENT

With no further business to come before the Board, Mr. Mares declared the meeting adjourned until Monday, April 18, 2022. The meeting adjourned at 8:08 p.m.

Anthony Mares, President

Julie Hammers, Board Secretary

Dated: April 18, 2022