

**MINUTES**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**BOARD OF EDUCATION, SCHOOL DISTRICT NO. 186, SPRINGFIELD,**  
**SANGAMON COUNTY, ILLINOIS**  
**Monday, May 6, 2024 (3:40 PM)**

The Board of Education convened in Regular Session on May 6 A.D., 2024, at 3:40 p.m., there being present thereat:

Present: Micah Miller, President  
Julie Hammers, Board Secretary

Erica Austin  
Ken Gilmore  
Buffy Lael-Wolf  
Anthony Mares

Nicole Moody, Assistant Superintendent of  
Teaching and Learning  
Harrison Gray, Student Representative

**CALL TO ORDER**

**1.1 Roll Call**

President Miller called the meeting to order.

**APPROVAL OF EXECUTIVE SESSION**

**Approval of Executive Session**

**Resolution:** That the Board of Education approves adjournment to Executive Session to consider the following items:

- 2.1 Student Discipline and Other Matters Concerning Individual Students - 5 ILCS 120/2(c)(9, 10)
- 2.2 The Appointment, Employment, or Dismissal of Employees – 5 ILCS 120/2(c)(1)
- 2.3 Pending and Imminent Litigation - 5 ILCS 120/2(c)(11)
- 2.4 Student Board Representative Interviews - 5 ILCS 120/2(c)(3)

**ORIGINAL - Motion**

Member **(Anthony Mares)** Moved, Member **(Micah Miller)** Seconded to approve the **ORIGINAL** motion 'That the Board of Education adjourns to Executive Session to consider the following matters: 2.1 Student Discipline and Other Matters Concerning Individual Students - 5 ILCS 120/2(c)(9, 10), 2.2 The Appointment, Employment, or Dismissal of Employees – 5 ILCS 120/2(c)(1), 2.3 Pending and Imminent Litigation - 5 ILCS 120/2(c)(11), 2.4 Student Board Representative Interviews - 5 ILCS 120/2(c)(3).'

Upon a roll call vote being taken, the vote was: Aye: 4 Nay: 0. The motion **Carried 4 - 0**.

Those voting "aye": Austin, Gilmore, Mares, Miller  
Those voting "no": None

## **Adjournment to Executive Session**

The meeting adjourned at 3:45 p.m. and reconvened at 6:43 p.m. Upon reconvening, it was noted that six Board members were present as Ms. Lael-Wolf joined the meeting at 3:46 p.m. and Ms. Blissett joined the meeting at 6:06 p.m.

## **PLEDGE OF ALLEGIANCE**

### **3.1 Pledge of Allegiance**

Mr. Miller asked those in attendance to rise for the Pledge of Allegiance. The Pledge of Allegiance was then recited.

## **APPROVAL OF AGENDA**

### **4.1 Approve the Agenda for May 6, 2024**

Resolution: That the Board of Education approves the agenda.

## **ORIGINAL - Motion**

Member **(Anthony Mares)** Moved to approve the agenda. Member **(Buffy Lael-Wolf)** seconded to approve the ORIGINAL motion, 'That the Board of Education approves the agenda.'

Upon a roll call vote being taken, the vote was: Aye: 6 Nay: 0. The motion **Carried 6 - 0**.

Those voting "aye":	Austin, Blissett, Gilmore, Lael-Wolf, Mares, Miller
Those voting "no":	None

## **PRESIDENT'S REPORT**

### **5.1 President's Comments**

Mr. Miller read the following statement:

#### **Public Comment**

*Public comments will occur during the Public Comments portion of the meeting. The Board will not allow interruption during the meeting. If you are interested in addressing the Board, fill out the required Public Participation form and submit it to Ms. Hammers. Alternatively, those wishing to participate via the telephone may email their name, phone number, and topic of discussion or agenda item number to [boe@sps186.org](mailto:boe@sps186.org).*

### **5.2 Student Report**

Mr. Gray reported that graduation is less than a month away. High school students are preparing for final exams, as the school year comes to a close.

Additionally, the Sangamon CEO program recently held an annual Sharks' Trade Show and Pitch Competition. Students in the program presented their projects to a team of judges. Two teams from Springfield High School and one from Southeast High School were among the competition's six winning teams from a total of 38 teams. The program also held a graduation ceremony after the competition. .

Mr. Gray reported that the Superintendent's Student Roundtable held their final meeting of the year on May 1, 2024. The group reviewed the year's accomplishments, planned for next year, and celebrated the year with a pizza party.

## **SUPERINTENDENT'S REPORT**

### **6.1 Superintendent's Report**

A moment of silence was observed for Keyon Day, Kathy Watson and Teresa Holton.

#### **Celebrate 186**

Assistant Superintendent Moody provided the bi-weekly Celebrate 186 presentation. Copies of the presentation have been filed with the Official Minutes. The report covered the following topics.

#### **Lincoln Magnet School AVID Award**

On Friday, April 26, 2024, Lincoln Magnet School hosted an AVID Showcase. Schools are chosen by AVID National Center to have showcases only if they are implementing AVID at high levels. During the showcase, Lincoln Magnet staff and students highlighted their exemplary college and career readiness model, which included focus note-taking and critical reading and thinking, wrapped in relational capacity. Schools from Illinois, Wisconsin, and Missouri attended, including three Springfield Public School District schools.

#### **Franklin Middle School Scholastic Bowl**

For the seventh year in a row, Franklin Middle School's Scholastic Bowl team advanced to the IESA Scholastic Bowl State competition. The team took second place again this year after a close competition with a team from Twin Groves.

#### **Horace Mann Educator of the Year and Administrator of the Year Award**

Finalists of the Horace Mann Educator of the Year, Administrator of the Year, and Rising Star awards were honored on Wednesday, May 1, 2024, at a reception on the grounds of Horace Mann's headquarters in downtown Springfield. This year's Educator of the Year, Jason Potter, Administrator of the Year, Jason Wind, and five Rising Star honorees were presented with their awards during the ceremony.

#### **Grant Middle School Targeted Skill Recovery**

Grant Middle School's Targeted Skill Recovery classes have been making significant progress this past semester. Teachers, Heather Archey and Kelly Scott, have worked diligently throughout the year to help students reach their goals.

#### **Sangamon CEO Graduation**

Students in the Sangamon CEO program recently graduated from the program. A team from Southeast took second runner up in the program's competition with Pilltrack, a locking pillbox designed to keep people from accidentally overmedicating themselves.

#### **Springfield Chamber of Commerce Youth Job Fair**

District 186 recently partnered with the Greater Springfield Chamber of Commerce on a job fair for students. The fair was well attended with approximately 225 students from District 186 high schools

in attendance. A student from Springfield High School interviewed for and was awarded a paid engineering internship from the City of Springfield during the fair.

### **Lanphier High School Brick Sales**

Lanphier High School will have a brick sale fundraiser from 10:00 a.m. to 2:00 p.m. on Friday, June 14, 2024. Commemorative bricks from the Edison wing and Lober Nika Gym will be sold for \$15 per brick or \$20 per brick with a plaque. Bundles of floor planks from the Lober Nika Gymnasium floor will also be available to purchase for \$20 per small bundle.

### **Springfield Urban League Job Fair**

District 186 is partnering with the Springfield Urban League for a job fair on May 15, 2024, from 3:00 p.m. to 6:00 p.m. at the NAACP building, 801 S. 11th Street. Those interested in a job in education are encouraged to attend.

### **School Celebrations**

Dr. Moody introduced Reiko Hurd, Principal, and Chris Barham, Assistant Principal of the Springfield Learning Academy (SLA) and Lawrence Education Center (LEC) to provide information about the future of the programs. She also introduced Lakisha Thomas, Principal of Adams Elementary, Patricia Nikson, Principal of Fairview Elementary, who addressed the Board with celebrations from their buildings, as well as Hewitt Gage, Principal of Ball Charter School, who provided the school's requisite annual presentation.

### **Springfield Learning Academy**

Mr. Hurd shared information about the online and in-person learning opportunities for students at SLA/LEC. He noted that the SLA program provides students the opportunity to earn credits for graduation through the Edmentum program. The school needs to expand and plans to offer evening classes.

Next year, through a partnership with Lincoln Land Community College, the Lawrence Education program will continue to provide GED-seeking students with day, evening, and online class options. Students must be 17 years of age to enroll. Students enrolled in the program will also have the opportunity to enroll simultaneously in several certification or college credit programs offered by Lincoln Land that are not offered currently at LEC. The partnership will provide students with expanded learning opportunities and streamline what are now two separate programs.

There was then some discussion regarding alternative education opportunities available to District 186 students and the current Lawrence Education Center building.

### **Addams Elementary School**

Ms. Thomas overviewed data related to the school's math and reading MAP scores, discipline and the Panorama survey. She reported that the school's Targeted Learning Focus progress monitoring tool set by the Instructional Leadership Team (ILT) is AVID note taking. Next, she detailed extracurricular opportunities and partnerships that enhance the learning environment, including the Girls on the Run program and a partnership with The Outlet. She noted that the school has a strong Family and Community Engagement (F.A.C.E) team.

## **Fairview Elementary School**

Ms Nikson overviewed data from the school's Panorama teacher and staff survey. She provided information on inclusive practices, relational capacity practices, the Fairview Ambassadors' Program, and F.A.C.E. activities at the school. She noted that the school works to hold students accountable to the highest academic standards by providing academic and social-emotional support.

## **Ball Charter School**

Mr. Gage shared the school's mission "to create a safe, nurturing environment that fosters learning through the development of high quality, research-based academic programs, attention to the learning needs of individual children, and the involvement of parents in their children's education." He shared information regarding the school's professional learning communities, including the ILT, Behavior Team, and ACCESS Team. He then shared student highlights and photos from the school's 25th-anniversary celebration, Junior Beta Club Convention participation, Book Buddies program, PTO Kids Prom, and athletic cooperative teams with Lincoln Magnet School. He reported that in the 2024-2025 school year, the school will add AVID, Band, Technology, and Project Lead the Way for middle school level students.

## **DISCUSSION ITEMS**

### **7.1 Old Business**

There was no old business at this time.

### **7.2 New Business**

#### **IASB Monthly Liaison Report**

Ms. Lael-Wolf provided the IASB monthly liaison report for May 2024. She noted that the organization has started a new scholarship program for school board members that would like to attend the Joint Annual Conference. The scholarship will cover registration and a daily meal allotment. Additionally, the group's Resolutions Process began in April with the Call for Resolutions. Boards of Education can submit resolutions for consideration to the group by June 26, 2024. The resolutions will be considered during the Joint Annual Conference in November. Lastly, registration for the Joint Annual Conference opens on June 3, 2024.

## **PUBLIC COMMENT**

### **8.1 Public Comment**

Mr. Miller asked if there was any public comment. He then read the following statement:

*The Board of Education and I encourage public comment and public participation in Board meetings. However, it is inappropriate for any person to name a student or an individual employee, including designating an employee by job title rather than name, in open session. If any public commenter wants to address issues related to an individual student or a District 186 employee, that commenter is invited to contact the Board office or a member of the cabinet prior to public comment. It is not the intention of the Board to discourage public comment in any way; rather, it is the intention of the Board to address issues regarding individual students and employees in an appropriate manner. We thank you for respecting the privacy of our students and employees by following this rule.*

*District 186 streams board meetings on YouTube, and all content posted there is subject to YouTube's content guidelines.*

*Springfield Public Schools District 186 continues to encourage public comment. Statements made by speakers during public comment do not represent the views or opinions of the Board of Education or Springfield Public Schools District 186.*

The following individuals addressed the Board:

- Alex Rockford regarding alternative education options
- Wendy Turner regarding school safety
- Melissa Hostetter regarding school safety
- Amy Weller regarding school safety
- Aaron Graves regarding school safety
- Brian Daughtery regarding school safety

## **PRESENTATIONS TO THE BOARD**

### **9.1 2024-2025 Student and Family Handbook**

Board members were provided with draft copies of the 2024-2025 Student and Family Handbook for review.

Jason Wind, Director of School Support, provided a brief overview of changes to the Student Family Handbook, including changes to the introduction, student, teacher, and parent rights and responsibilities, student discipline guidelines, classroom managed behavior, gross disobedience and misconduct, disciplinary procedures, bus conduct, technology and electronic device policies, athletic participation, athletic eligibility, athletic code of conduct, bullying policy, hazing, sexual harassment, and discrimination.

## **BUSINESS REPORT**

### **10.1 Business Report**

Board members were provided with the April 2024 Monthly Business Report. Copies filed with the Official Minutes are available for public viewing here.

Steve Miller, Director of Business Services, reported that the evening's report provides a recap of outstanding payments due the District from the State of Illinois as of April 30, 2024, and details the cash roll forward for the Capital Projects Fund as of March 31, 2024.

Mr. Miller reported outstanding payments due the District from the State of Illinois for fiscal year 2024 as of April 30, 2024, of approximately \$2.35 million. Of that, approximately \$30,000 is for the Driver's Education Program. Another approximately \$2.3 million is for Evidence Based Funding. Approximately \$9.000 is due the District for the State Free Lunch and Breakfast Food Service program.

Mr. Miller noted that the cash roll forward report for the Capital Projects Fund revenues and expenditures incurred during the month of March 2024 includes a report of sales tax revenue and the separate bond transactions within the capital improvements. He indicated that the Capital Projects cash roll forward review shows a starting balance of approximately \$152.4 million. March Sales Tax receipts of approximately \$1.3 million were reported for the December reporting period. Bond draws and expenses for the period came to approximately \$3.5 million. Dividends and interest for the period resulted in approximately \$250,000 yielding an ending balance of approximately \$150.45 million.

Next, Mr. Miller addressed a question related to closing the budget gap asked by Ms. Blissett during a previous meeting. He reported that expenditures are budgeted at 100%, while revenues are conservatively budgeted. From our Tentative Budget, the District saw Education Fund revenues increase by approximately \$1.1 million. Education Fund expenditures decrease by approximately \$300,000. He noted that this helped decrease the deficit from approximately \$10.3 million to \$9.2 million. As such, the District has approximately \$700,000 in contingencies through every fund. He reported that this District has not used any of the contingency funds. Additionally, the District will see savings through attrition. Multiple retirements have not been rehired or have been rehired with employees that cost less. Also, substitute teachers were paid through ESSER funds again during the 2023-2024 school year. Supplies lines and services were paid through Federal Funds. This included the elementary and middle school math curriculum. There was also a general reduction of line item spending across the budget. Departments have been asked to review spending and cut back on some purchases.

## **PUBLIC HEARING**

### **11.1 2023-2024 Amended Budget**

Board members were provided with draft copies of the 2023-2024 Amended Budget. Copies are filed with the Official Minutes and available for public viewing on the District's website.

#### **ORIGINAL - Motion**

Member **(Anthony Mares)** Moved, Member **(Buffy Lael-Wolf)** Seconded to approve the **ORIGINAL** motion 'The Board adjourns into the public hearing concerning the 2023-2024 Amended Budget and upon the conclusion of the hearing, the Board will immediately adjourn the public hearing and resume the open session'.

Upon a roll call vote being taken, the vote was: Aye: 6 Nay: 0. The motion **Carried 6 - 0**.

Those voting "aye": Austin, Blissett, Gilmore, Lael-Wolf, Mares, Miller  
Those voting "no": None

The meeting adjourned into the public hearing at 8:17 p.m.

Mr. Miller opened the floor to public comment. There were no public comments at this time.

The public session resumed at 8:18 p.m.

## **CONSENT ACTION ITEMS**

### **12.1 Approval of Consent Action Items**

Approval of consent action items as listed in the agenda.

**Resolution:** The Superintendent recommends approval of the consent action items 12.2 through 12.13 as described in the corresponding resolutions.

#### **ORIGINAL - Motion**

Member **(Anthony Mares)** Moved, Member **(Sarah Blissett)** Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends approval of the consent action items 12.2 through 12.13 as described in the corresponding resolutions'.

Dr. Moody overviewed Consent Action items, per a request from Mr. Miller.

Upon a roll call vote being taken, the vote was: Aye: 6 Nay: 0. The motion **Carried 6 - 0**.

Those voting "aye": Austin, Blissett, Gilmore, Lael-Wolf, Mares, Miller  
Those voting "no": None

### **12.2 Approval of the Minutes of the Executive Session and Regular Meeting of April 22, 2024**

**Resolution:** WHEREAS, the Board of Education of Springfield School District 186 reviews the minutes of the regular session and the executive session of the previous Board Meetings; and

WHEREAS, copies of these sets of minutes were distributed to the Board in the board packet prior to this meeting;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the aforementioned sets of regular session and executive session minutes and directs the Secretary to include them in the official records of the Board of Education meetings.

### **12.3 Approval of Payroll and Bills Payable**

**Resolution:** That the Board of Education approves payroll and bills payable as shown in the attached report.

### **12.4 Tabulation of Bids and Recommendation for Purchase and Payment**

#### **Bid #24-14 — Spartan Field Improvements - Southeast High School**

**Resolution:** BE IT RESOLVED to accept the low acceptable bid for the following bids and to approve payment of same upon completion:

Bid #24-14 — Spartan Field Improvements - Southeast High School

### **12.5 Approval of an Agreement with NWEA MAP Online Benchmark Testing**

For two academic school years, District 186 schools will utilize the NWEA MAP Online Benchmark Testing program. The Measures of Academic Progress® (MAP®) is an interim assessment in reading and math that is designed to measure student growth and learning needs at important benchmarks in the year: beginning, middle, and end. This benchmark assessment adapts to each student's ability measuring what the student knows, diagnoses instructional needs, monitors growth over time, and provides information to make data-driven decisions related to instructional planning and learning. This assessment is for K through 12th grade students.

Total Cost: \$333,200.00

**Resolution:** WHEREAS, NWEA MAP provides individualized learning supports for kindergarten through twelfth grades via the services of an online assessment program; and

WHEREAS, NWEA MAP agrees to provide assistive services for both on site and virtual learning staff; and

WHEREAS, NWEA MAP services being funded through ESSER budget.



NOW THEREFORE BE IT RESOLVED that the Board of Education approves the continuation of an agreement between Springfield Public School District 186 and NWEA MAP for the 2024-2025 and 2025-2026 school years at a cost of \$333,200 collectively for the NWEA MAP Online Benchmark Testing program.

**12.6 Approval of an Agreement with Illuminate Education for FastBridge Assessment System and FASTflix Training**

Quote

District 186 schools will utilize FastBridge Assessment System and FASTflix Training. Illuminate Education's FastBridge Program and FASTflix Training uses individualized K-12 assessment. This program from Illuminate Education will offer individualized assessment support for kindergarten through twelfth grades.

Total Cost: \$215,020.00

**Resolution:** WHEREAS, Illuminate Education provides individualized assessment supports for kindergarten through twelfth grades via the services of an online assessment program; and

WHEREAS, Illuminate Education agrees to provide assistive training services for staff; and

WHEREAS, Illuminate Education's FastBridge Assessment System and FASTflix Training services will be funded through ESSER budget.

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the continuation of an agreement between Springfield Public School District 186 and Illuminate Education for the 2024-2025 and 2025-2026 school years at a total cost of \$215,020 collectively for the FastBridge Assessment System and FASTflix Training Services (online courses).

**12.7 Approval of an Agreement with Riverside Insights for Kindergarten and Grade 5 CogAT Online Testing**

Quote

District 186 schools will utilize the Kindergarten and Grade 5 CogAT Online Testing. Riverside Insights Kindergarten and Grade 5 CogAt Online Tests are used to determine the potential gifted students. These tests from Riverside Insights will offer individualized results for placement of kindergarten and grade 5 students.

Total Cost: \$31,825.00 (Kgn = \$15,912.50: Grade 5 = \$15,912.50)

**Resolution:** WHEREAS, Riverside Insights provides individualized testing supports for kindergarten and fifth grades via the services of an online testing; and

WHEREAS, Riverside Insights agrees to provide assistive services for both on site and virtual learning staff; and

WHEREAS, Riverside Insights services being funded through ESSER budget;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the continuation of an agreement between Springfield Public School District 186 and Riverside Insights for the 2024-2025 and 2025-2026 school years at a cost of \$31,825 collectively for the Kindergarten and Grade 5 CogAT Online Testing.

### **12.8 Approval of a Renewal Agreement with Edmentum for Exact Path Online Learning System**

Edmentum provides District 186 with rigorous digital curriculum materials and reliable assessments that we use to support K-12 instruction and intervention. This includes fully customizable, interactive, and engaging content aligned to state and national standards, which can be used for ALL students districtwide. Professional development is provided to train the District 186 team, school leaders, and teachers who will facilitate the use of the online program. Ongoing planning and support via regularly scheduled checkpoints to ensure success are also a part of the contract.

Cost: \$493,478.44

**Resolution:** WHEREAS, Edmentum provides the services of an online learning platform; and

WHEREAS, Edmentum agrees to provide assistive services for online learning staff; and

WHEREAS, District 186 desires to continue to provide online learning opportunities and credit recovery services for students at the alternative schools, secondary schools, and summer school programs;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the continuation of an agreement between Springfield Public School District 186 and Edmentum for the 2024-2025 and 2025-2026 school years at a cost of \$493,478.44 annually for the Courseware Standard Service Package through Edmentum (online courses).

### **12.9 Approval of a Renewal Agreement with Edmentum for Study Island Online Learning System**

Study Island is a formative assessment program that allows students to answer questions to help determine their understanding of the Illinois State Learning Standards. It allows students to access information to prepare them for state testing each school year. Teachers can quickly and easily build their own quizzes/tests and individualized practice/instruction assignments in Study Island. The Study Island program complements the Exact Path Program, which is another online tool that teachers use to support instruction and students' learning. Teachers assign online lessons, practice, and quizzes/quick checks to their students to determine if their instruction of the Illinois Learning Standards is "sticking" for their students. Study Island and Exact Path work together in that both individualize instruction powered by MAP Growth results, which are available three times a year to aid teachers and administrators in designing instruction for students' optimal learning growth and achievement. As a part of this contract, Edmentum will also provide administrator and teacher training on how to use the online system to support student learning at school and at home (i.e. homework, E-Learning days).

Cost: \$87,275.93

**Resolution:** WHEREAS, Edmentum provides the services of an online learning and assessment platform; and

WHEREAS, Edmentum agrees to provide assistive services for online learning staff; and

WHEREAS, District 186 desires to continue to provide online learning and assessment opportunities for students;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the continuation of an agreement between Springfield Public School District 186 and Edmentum for the 2024-2025 school year at a cost of \$87,275.93 for the Study Island Package through Edmentum.

**12.10 Approval of an Agreement with Committee for Children for SEL PK-8 SEL Curriculum Summary**

Second Step is an evidence-based PK-8 social emotional learning (SEL) Curriculum. Second Step programs help students build social-emotional skills. The PK-8 program consists of units to include growth mindset/goal setting, emotional regulation, empathy/kindness, problem solving, managing relationships/conflicts, bullying/harassment and developing a positive sense of self so they can thrive in school and in life. Currently, Second Step is required at PK-5 in all classrooms and optional in 6-8.

Cost: \$58,684.50

**Resolution:** WHEREAS, Springfield Public School District 186 is continually looking for ways to support social and emotional learning for students and adults; and

WHEREAS, Second Step is an evidence-based social emotional learning (SEL) curriculum; and

WHEREAS, Second Step is fully reimbursable through ESSER funds;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the Renewal Agreement with Committee for Children for the Second Step Curriculum at the cost of \$58,684.50.

**12.11 Approval of an Agreement with School Connect for SEL High School Curriculum**

School-Connect is an evidence-based high school social emotional learning (SEL) curriculum. The 80-lesson multimedia curriculum is designed to improve high school students' social, emotional, and academic skills and strengthen relationships among students and between students and teachers. The program consists of four modules based on CASEL's Social and Emotional Learning (SEL) Competencies identified by researchers as critical to success in school, the workplace, and life in general: social awareness, self-awareness, self-management, relationship skills, and responsible decision making. School-Connect is explicitly taught or integrated in the existing curriculum in various classrooms at Douglas, LHS, SSHS, SHS, SLA and SWIS classrooms.

Cost: \$32,500.00

**Resolution:** WHEREAS, Springfield Public School District 186 is continually looking for ways to support social and emotional learning for students and adults; and

WHEREAS, School-Connect is an evidence-based high school social emotional learning (SEL) curriculum; and

WHEREAS, the School-Connect is fully reimbursable through ESSER funds;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the renewal of School-Connect at the cost of \$32,500.

**12.12 Approval of a Consultant Agreement for Transportation and Residency, LLC**

Transportation and Residency, LLC will provide consultation services to the Transportation Department to optimize the 2023-2024 Transportation State Claim.

\$100 per hour plus 10% of any savings found when comparing the 2022-2023 state claim to the 2023-2024 state claim

**Resolution:** WHEREAS, Transportation and Residency, LCC will provide consultation services; and

WHEREAS, District 186 will Transportation Funds that will be reimbursable on the 2024-2025 state claim;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves an agreement between Springfield Public School District 186 and Transportation and Residency, LLC for the 2023-2024 school year to be paid from the Transportation Fund.

### **12.13 Approval of an Agreement with ArbiterSports**

**Resolution:** WHEREAS, the District must staff athletic events and process payment and tax information for these individuals who are considered independent contractors; and

WHEREAS, the ArbiterSports is able to process w9 forms, send payments, and distribute 1099 information for independent contractors;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves a three year agreement with ArbiterSports at a total cost of \$24,956.

## **ROLL CALL ACTION ITEMS**

### **13.1 Approval of Personnel Recommendations**

**Resolution:** The Superintendent recommends the adoption of the Personnel recommendations, as presented.

#### **ORIGINAL - Motion**

Member **(Micah Miller)** Moved, Member **(Anthony Mares)** Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends the adoption of the Personnel recommendations, as presented.

Upon a roll call vote being taken, the vote was: Aye: 6 Nay: 0. The motion **Carried 6 - 0**.

Those voting "aye": Austin, Blissett, Gilmore, Lael-Wolf, Mares, Miller  
Those voting "no": None

### **13.2 Approval of a Resolution for the Adoption of the Amended Budget for Fiscal Year 2024**

The original FY 2024 budget was adopted in September 2023. Additional information is known regarding the District's revenues and expenditures. This allows us to adopt a budget that is reflective of what our actual revenue and expenditures are projected to be as of June 30, 2024.

**Resolution:** The Superintendent recommends adoption of the following resolution:

WHEREAS, the Board of Education of Springfield Public Schools, School District No. 186, County of Sangamon, State of Illinois, has accepted an Amended Budget for the fiscal year 2024, and the Secretary of this Board has made the same conveniently available for public inspection for at least thirty (30) days prior to final action thereon; and

WHEREAS, a public hearing was held as to such Amended Budget on the 6th day of May 2024, notice of said hearing having been given at least thirty (30) days prior thereto as required by law, and all other legal requirements having been complied with;

NOW THEREFORE BE IT RESOLVED by the Board of Education of said District that the Amended Budget for FY 2024 is hereby adopted for said fiscal year.

**ORIGINAL - Motion**

Member **(Micah Miller)** Moved, Member **(Erica Austin)** Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends adoption of the following resolution:

WHEREAS, the Board of Education of Springfield Public Schools, School District No. 186, County of Sangamon, State of Illinois, has accepted an Amended Budget for the fiscal year 2024, and the Secretary of this Board has made the same conveniently available for public inspection for at least thirty (30) days prior to final action thereon; and

WHEREAS, a public hearing was held as to such Amended Budget on the 6th day of May 2024, notice of said hearing having been given at least thirty (30) days prior thereto as required by law, and all other legal requirements having been complied with;

NOW THEREFORE BE IT RESOLVED by the Board of Education of said District that the Amended Budget for FY 2024 is hereby adopted for said fiscal year.'

Upon a roll call vote being taken, the vote was: Aye: 6 Nay: 0. The motion **Carried 6 - 0**.

Those voting "aye": Austin, Blissett, Gilmore, Lael-Wolf, Mares, Miller  
Those voting "no": None

**13.3 Student Discipline**

Resolution: That the Board approves the student discipline as discussed in Executive Session and summarized by the Assistant Superintendent.

**ORIGINAL - Motion**

Member **(Micah Miller)** Moved, Member **(Anthony Mares)** Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends adoption of the following resolution: 'That the Board approves the student discipline as discussed in Executive Session and summarized by the Assistant Superintendent.'

Upon a roll call vote being taken, the vote was: Aye: 6 Nay: 0. The motion **Carried 6 - 0**.

Those voting "aye": Austin, Blissett, Gilmore, Lael-Wolf, Mares, Miller  
Those voting "no": None

**ANNOUNCEMENTS**

**14.1 Next Regular Meeting — Monday, May 20, 2024, at 5:30 p.m. — Board Room**

**14.2 Upcoming District Events**

May 24 - Last Day of School - Regular Calendar  
June 5 - Last Day of School - Balanced Calendar  
June 1 - Graduation

**ADJOURNMENT**

With no further business to come before the Board, Mr. Miller declared the meeting adjourned until Monday, May 20, 2024. The meeting adjourned at 8:31 p.m.

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Micah Miller, President

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Julie Hammers, Board Secretary

Dated: May 22, 2024